

# Faculty Presentation Evaluation Rubric

Criteria	4 – Points	3 – Points	2 – Points	1 – Point
<b>Outline of Presentation</b>	Excellent organization and clear purpose; logical flow and explicit timing	Generally coherent outline: ideas flow logically	Unclear or uneven structure: may lack connection	Organization or purpose absent; no outline provided
<b>Quality of Content (Depth and Substance)</b>	Sophisticated analysis and critical thinking; addresses complexities or nuances	Adequate depth and analysis; addresses key issues	Superficial treatment; limited analysis	Minimal substance; lacks insight
<b>Alignment with Teaching &amp; Learning Focus</b>	Highly relevant to higher education; compelling connection to outcomes	Relevant to teaching and learning; connection to improvement evident	Some relevance; unclear or tangential connection	Minimal relevance; purpose unclear
<b>Practical Applicability and Clear Takeaways</b>	Concrete, well-articulated strategies, frameworks, or tools for immediate use	Some practical applications and relevant examples	Limited actionable insights; unclear focus	Minimal practical value; lacks examples
<b>Interactive/Engaging Format</b>	Meaningful interaction (discussion, activities, demonstrations)	Some engagement strategies included	Minimal engagement (e.g., only Q&A)	No interactive component described

## Bonus Points: Scholarly Foundation

- **2pts** - Well-grounded in current research and theory; sophisticated engagement with literature
- **1pt** - Grounded in relevant research/theory; appropriate use of literature

**Total Rubric Score** \_\_\_\_\_

Enter the total score by adding the numerical values from each criterion above.