

Course Copy Reminder:

- **Deadline:** Any course updates you wish to make must be completed by **February 10th**, if you want them to be copied into your course for next term. (in this case, Spring-2)
- **Frequency:** The course copy process occurs during **Week 5 of every term**. As we approach **Week 5 of the 2025SP1 term**, please take a moment to review and update your master courses. This is a useful practice to ensure your course content remains current and provides the best learning experience for your students.

Join Other Faculty and Explore AI Together!

Faculty Learning Communities are places where faculty can explore and exchange ideas on a particular topic. As the title indicates, they are places where faculty can learn together. If you are interested in exploring and sharing AI ideas and practices, [please register](#).

We will continue sending a reminder during **Week 4 of each term** to help you stay on track. Thank you for your dedication and commitment to excellence in education!

CTLs are great opportunities to explore innovative teaching practices, and to learn more about research based instructional strategies. Most CTLs take an hour to complete and are self-paced. Our CTLs are open enrollment, so you can begin at any time! To enroll for any of the offerings, complete the CTL Registration form.

New Featured CTLs:

- AI and Higher Education: What Professors Need to Know
- Ethical AI Prompt Writing

If you have any CTL questions as you work through the material, contact issys.salazar@saintleo.edu.

Registration Link: <https://app.smartsheet.com/b/form/9de50c108e2f47b39f3f591fab31c33f>

For more information on CTLs, visit <https://faculty.saintleo.edu/programs-services/ctle-courses/>

Teaching Tip

Are your students losing focus and struggling to make creative content connections? Try these two effective strategies to help them take ownership, think critically, and be active learners!

Inquiry-Based Learning: Start with a puzzle, problem, or question. Encourage students to work alone or in groups to solve it using course materials and outside research.

[Inquiry-based Learning | Foundations of Education](#)

Sprints: Form teams of 2-4 students. Provide an open-ended challenge along with a briefing document containing problem details, essential information, goals, and materials. Students apply design thinking to collaborate and develop a solution within time-boxed phases over a specified period. [Introducing Students to Design Thinking Using a Design Sprint – EdTech Classroom](#)

CTLE Offers Personalized Departmental Training

CTLE is pleased to announce that it will visit any department seeking personalized training on D2L, Creator +, or other teaching and technology topics. Let us empower you to have the tools and knowledge you need for effective and rewarding instruction and course development.

Virtual Drop-Ins

CTLE is now offering virtual support sessions via Zoom to assist faculty. Drop-ins are **Mondays 2:00-3:00pm**, and **Thursdays 2:30-3:30pm**. Please visit the [CTLE website](#) for more information and the Zoom meeting links.

