

Student Survey Question Bank For Faculty Research

Instructor:

College faculty often want to know if their pedagogical approaches or tools are effective in supporting student learning. Researching via student surveys helps us decide whether to continue, improve, or discontinue certain practices or tools. This bank of potential survey questions is designed for you to review and select questions that best apply to your teaching situation. Fill in the blank with the tool or strategy you are assessing. (A limited list/examples of potential tools and strategies can be found at the end of the survey.)

Student Perspectives on Using a Specific Tool or Strategy to Engage in Learning

Please complete the following questions using the Likert-scale (1-5) to signify your level of agreement or disagreement with the statement.

	1 strongly disagree	2 disagree	3 neither agree nor disagree	4 agree	5 strongly agree
1. The use of [name of tool or strategy] helped me learn the course content/material more easily.					
2. I was more engaged with my classmates when we used [name of tool or strategy].					
3. Generally, I was more engaged with my instructor when we used [name of tool or strategy].					
4. My instructor effectively used [name of tool or strategy] to facilitate learning in our live class sessions.					
5. [Name of tool or strategy] helped me to feel more motivated and engaged in learning.					
6. The use of [name of tool or strategy] improved my feelings of community.					
7. The use of [name of tool or strategy] helped me feel more comfortable in this class.					
8. [Name of tool or strategy] provided a venue where students worked with each other on course projects or assignments.					
9. [Name of tool or strategy] encouraged a space where students changed the way we understood an issue or concept.					

10. [Name of tool or strategy] provided a venue that helped to connect ideas from the course to our prior experiences and knowledge.					
11. Using [name of tool or strategy] improved my digital literacy and understanding of technology.					
12. Using [name of tool or strategy] made me feel more connected to my classmates.					
13. Using [name of tool or strategy] improved the quality of interaction between classmates.					
14. I enjoyed using [name of tool or strategy] as part of the learning environment.					
15. I would like to use [name of tool or strategy] in future courses of the program.					

Open Ended Questions

In comparison, I prefer to use _____ as a tool, platform, or strategy for learning in my class.

What advice would you give an instructor using [name of tool or strategy]?

What advice would you give students using [name of tool or strategy]?

The use of [name of tool or strategy] would be more effective in this course if.....

Resources:

Saint Leo University Center for Teaching and Learning Excellence: <https://faculty.saintleo.edu/>

National Survey of Student Engagement: <https://nsse.indiana.edu/nsse/survey-instruments/index.html>

Survey Adapted from: https://nssesurvey.org/test/main/1/edit.cfm?packaged=true§ionList=main,demo_us,closing,test

Examples of Possible Tools or Strategies

- Interactive/Digital whiteboard
- Collaborative learning
- Collaborative notetaking
- Collaborative documents (i.e. Google Docs, One Drive)
- Peer review/feedback
- Padlet
- Flipgrid
- Thing Link
- Metaverse
- Miro
- Video recordings for delivery of content
- Video discussion boards
- Polling tools (Zoom polls, Kahoot, Poll Everywhere, Socrative, other)
- Authentic/alternative assessments (be specific)
- Simulations/Mursion
- Virtual/Augmented reality
- Gamifying instruction
- Active learning strategy (be specific)
- Fishbowl
- Case Studies
- Jigsaw
- Gallery Walk
- Silent discussions
- Community building strategies (be specific)
- Inclusion strategies (be specific)
- Other teaching strategies or tools as identified by the instructor