

CTLE UPDATE



FALL 2024

CTLE NEWS

Need assistance with course design, teaching, or D2L? The CTLE offers personalized support to help you create engaging courses, master D2L, and refine your teaching practices. Visit <https://faculty.saintleo.edu/request-help/> to learn more about CTLE resources and connect with a CTLE team member today.



CTLE TEACHING TIP

Tips for Building Classroom Community

Ever felt like your students fall silent and are more interested in anything but your lesson? Here are some helpful tips!

- Use personal or topic-related stories to connect and build rapport.
- Encourage multiple perspectives to show students their thoughts are valued. Try asking, “What are some different ways we could solve this problem?”
- Create a safe space by rewarding honesty and respectful interactions. For instance, say, “Thank you for your honesty.”
- Engage using quick polls to gather useful feedback. Ask questions like, “Which part of today’s lesson did you struggle with the most?” or “How are you doing this week?”

faculty.saintleo.edu

SIMULATION NEWS

The Simulated Experiences at Saint Leo is ever growing and changing. We’ll be seeing some exciting partnership opportunities coming our way in the next academic year, and our social media and website are brimming with new and entertaining content. Be sure to check out our new YouTube channel: . Don’t forget to like and subscribe!

<https://bit.ly/SESLatSLU>

CTLE EVENTS

Tech Tip Tuesday

October 22nd - 1:00 PM

Building a D2L Module- HTML Templates

October 29th - 1:00 PM

Generating Course Images with AI Copilot

November 5th - 1:00 PM

Use Creator+ to Easily Create Practice Activities and Formative Assessments in D2L

November 12th - 1:00 PM

Effective AI Prompt Writing

November 19th - 1:00 PM

D2L: Importing & Exporting from Other Courses

December 3rd - 1:00 PM

D2L Gradebook Tips

Walk in Wednesday

No appointment is necessary!

Join us Wednesdays from 1:30 - 3:30 in Saint Ed’s 102 for “Walk-In Wednesday,” where faculty can drop by for help with teaching, course development, and D2L.