



Center for Teaching &
Learning Excellence



Annual Report

2022-2023

Message From The Director

Dear Colleagues,

It is my pleasure to present you with the 2021-2022 Annual Report from the Center for Teaching and Learning Excellence. It's hard to believe our center is only three years old, but since its beginning in January 2019, the CTLE has grown and expanded services, programs, and outreach. We are committed to supporting all adjunct and full-time faculty, teaching in all modalities and in all locations. Our center team has worked tirelessly and passionately to address our university's diverse and evolving teaching and learning modalities and needs.

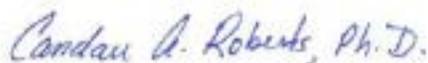
During the 2021-2022 academic year, the CTLE continued to support faculty with myriad programs and services, including our fall and spring Faculty Development Days. In Fall '21 we hosted internationally renowned author and teaching expert, Flower Darby, who inspired and challenged us to recognize and reclaim our "Resilience and Joy in Teaching." The center also launched a new initiative to assist faculty in developing hybrid courses, and we began a new peer-reviewed process to award technology mini-grants to faculty whose grant proposals demonstrate a capacity to effectively use technology to enhance teaching and learning. Also during 2021-2022, we hosted 16 self-paced Courses for teaching and Learning (CTLs), three Teaching and Learning Conversation groups (TLCs), three Faculty Book Clubs (FBCs), and 34 webinars and faculty panels on a variety of topics. Overall, more than 1,300 participants engaged in CTLE faculty development programs or events. Also, during the academic year, our CTLE teaching and learning specialists provided over 200 one-on-one consultations to faculty.

Saint Leo's CTLE website continues to grow and expand as the one-stop-shop for faculty, continually providing copious opportunities to inform, challenge, inspire, and occasionally entertain faculty. We now have over 182 content pages averaging 615 views each week, with over 32,000 hits last year, not only from our faculty but from universities across the country and around the world. In addition, our Simulated Experiences at Saint Leo program continues to grow and is now partnering with four other universities to offer our virtual reality simulations to their academic programs.

As I reflect on the past year, I would personally like to thank our faculty for their dedication to our students and for their teachable spirit. Their passion for making a difference in the lives of students and colleagues is inspiring and demonstrates all that is good at Saint Leo. I am also appreciative of a university that not only calls itself a teaching university but supports our efforts to live up to that.

Lastly, I want to thank our dedicated CTLE team for their innovative, skilled, passionate, can-do spirit, and for the countless hours they have dedicated to our mission of serving our faculty in ways that result in "academic success for all who teach and learn at Saint Leo University." I learn from them every day. I hope some of the events, resources, or services highlighted in this report encourage you to connect with our remarkable CTLE team to explore new adventures in teaching and learning as we continue to serve our students and each other-- together.

Warmest Regards,



Candace A. Roberts, Ph.D.
Professor, Director
Center for Teaching and Learning Excellence

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CTLE Team



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CTLE Team



Mission And Guiding Principle

Mission

The Center for Teaching and Learning Excellence is dedicated to the advancement of teaching and learning at Saint Leo University. We serve as a resource for the academic community and a catalyst for the pursuit of pedagogical knowledge, research-based instructional practices, and scholarship, resulting in academic success for all who teach and learn at Saint Leo University.

Guiding Principles

1. There are many ways to teach well; we support intellectual inquiry, the scholarship of teaching and learning, and instructors' unique exploration and application of evidence-based practices.
2. Faculty development is most effective when driven by faculty needs and interests.
3. When faculty members share successful practice and scholarship, we grow as a community of educators. To support pedagogical growth, scholarship, and the free exchange of ideas, the center supports faculty collaboration through small and large communities of inquiry as well as through university wide programming.
4. The Center encourages supportive, inclusive, and learner-centered teaching practices.
5. The Center provides research-based programs and resources to support pedagogical growth and practice in all applicable teaching modalities, and for all levels of instructors including adjunct, assistant, associate, and full professors.
6. The Center honors the diversity, abilities, and contributions of all Saint Leo faculty.
7. The Center encourages and supports responsible, inquiry-based risk-taking and innovation.
8. The Center cultivates a welcoming, collegial learning environment predicated on mutual respect and trust.
9. The Center provides non-evaluative, confidential support through observation and teaching consultation.

Website

The CTLE provides important information and resources for Saint Leo faculty. The purpose of the CTLE website is to support faculty in their teaching and learning journey, whether they are a new or experienced instructor, teaching online or on campus. Our mission is to provide faculty with research-based programs and resources, new teaching and learning ideas and inspiration, foster collaboration, and community among faculty, and help faculty achieve academic success for themselves and their students.

From the theoretical to the practical, our website has assisted faculty in many different areas of teaching and learning and academic needs. One of the most selected pages is the academic calendar page, where faculty can find the latest academic calendar, term dates, modified course schedules, and final exam schedules.

Two of our most recent pages are our Inclusive Teaching and Artificial Intelligence pages. Our website analytics, showing on average 100 hits each day, indicate that faculty spend time learning from the myriad of teaching and technology resources. Our on-demand resources provide immediate support for faculty, day or night, no matter their time of need. One set of resources that are frequently used are our learning management system resources. When faculty have an issue or a question about D2L, they can easily search through content supporting management of the gradebook, assignments, discussions, course content, and exams. Over 200 pages of website content cover teaching, learning, technology, scholarship, programs and services, academic affairs, and more. Faculty can sign up for CTLE courses, webinars, and support right from the site. Updates to our website are made weekly, with additions, new resources, and new content.

What Faculty Said...

"I love having everything in one place. the website is easy to manage and the staff have been helpful in getting things done."

"It is a very go-to source for faculty. Several of my colleagues have mentioned how they appreciate the sources provided through the website."

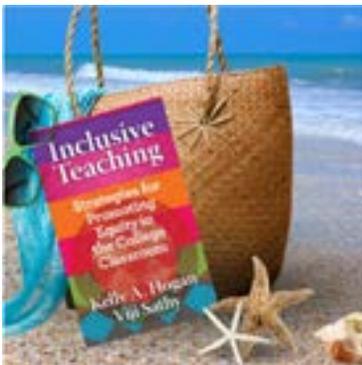
"I have been able to locate information I need, and in some cases, I'm presented with information I didn't know I needed. Also, you guys are good at staying on top of trending information, such as ChatGPT, which makes me life easier because I can read/attend your stuff."

Blogs

The Center for Teaching and Learning Excellence (CTLE) maintains a dynamic and informative blog on its website. The blog serves as an essential platform for CTLE to share information with faculty members by providing insights into many teaching and learning practices as well as upcoming events.

Faculty can find various topics covered in the CTLE blog, which include effective assessment practices, inclusive teaching, innovative teaching techniques and strategies, incorporating technology in the classroom, and more. The blog's wide range of content caters to our diverse faculty and ensures that faculty can find relevant content that aligns with their unique teaching needs and interests. When a new blog is posted, all full-time and adjunct faculty members receive an email notification providing them a link to the blog on our CTLE website.

For Saint Leo faculty who are searching to improve their teaching practices, the CTLE blog is a valuable resource supporting their efforts to stay updated on the latest developments in teaching and learning. With its commitment to educating, inspiring, and informing faculty, the blog is a critical component of CTLE's mission to promote excellence in teaching and learning across the university.



June Book of the Month



Faculty Development Day Call for Proposals



ChatGPT and AI's Rapid Evolution: A Faculty Panel Discusses What's Next for Higher Education

Social Media

The Center for Teaching and Learning Excellence (CTLE) recognizes the significant impact social media platforms have in today's digital age and leverages them to communicate with a wide range of faculty at Saint Leo University. CTLE utilizes social media accounts on [Facebook](#), [Twitter](#), [LinkedIn](#), [Instagram](#), and [Yammer](#) to connect with faculty. CTLE's social media accounts serve as a channel for disseminating information, updates, and news about CTLE's activities, initiatives, and events, making it easier for faculty to stay informed.

CTLE's social media platforms also share valuable resources for faculty development such as instructional materials we offer on our website, professional development opportunities, helpful tips and insights into teaching and learning, and occasionally we repost items from other centers for teaching and learning from around the country and world. Sharing valuable resources through social media ensures that faculty can access them easily through their platform of choice and stay up to date with the latest teaching and learning practices.

Social media communications also enable our CTLE to engage with faculty members and respond to their queries, feedback, and suggestions. These interactions allow CTLE to understand faculty needs and tailor our programs and services accordingly. By using social media platforms, CTLE can disseminate information, provide resources for faculty development, engage with the faculty community, and foster communication and collaboration among faculty members.



← Tweet

 Center for Teaching & Learning Ex...
@CTLESaintLeo

The Flippin Awesome Workshop is in person tomorrow at 2 pm! Dig deeper into the uses of Flip in your courses hosted by one of our SLU faculty. View more information here:



calendar.saintleo.edu
Flippin' Awesome Workshop

 Center for Teaching & Learning Excellence Saint Leo University
March 24 - @

CTLE is hosting a student panel discussion to understand our students' needs and how faculty can better support them! Join us next week on March 29th to Learn from Learners at 11:30 am at the School of Business or via Zoom. Register here to save your seat:



CALENDAR.SAINTEO.EDU
Learning from Learners: A Student Panel on How to...
Come hear from a diverse group of students about their educational

 Center for Teaching & Learning Excellence Saint Leo University
March 2 - @

Terrific Faculty Panel on #ChatGPT in #HigherEducation!
Kudos to our panelists Dr. Zachary Smith, Dr. Janis Prince, Dr. Stephen Okley, Mr. Darius Lewis, Dr. Van Nguyen, and Professor Frank Orlando. Thanks for sharing your wise insights and experiences! Great conversation, and just the beginning!

Catch the recording on our YouTube channel:



YOUTUBE.COM
ChatGPT Faculty Panel
Artificial Intelligence (AI) and its potential impact on ...

Faculty Development Day

The Center for Teaching and Learning Excellence hosts two virtual Faculty Development Day (FDD) events each year, one in the fall and one in the spring. These half-day events are packed with concurrent sessions on various topics ranging from active learning, assessing student learning, classroom community, student engagement to innovative teaching methods. The sessions are designed to assist instructors to better engage with their students and improve learning outcomes.

FDD- Faculty Development Day is a tremendous success for the Center. It is consistently our highest attended event each semester. It provides a valuable opportunity for faculty members to collaborate with colleagues from other colleges, departments or disciplines and learn and share best practices about new teaching techniques, technologies, and pedagogies to help them improve their teaching skills. The event energizes and inspires faculty, preparing them to take on what the upcoming semester has to offer.

Fall 2022 - Practice What We Teach

In his book, “What the Best Colleges Instructors Do,” Ken Bain wrote, “Fundamentally, they [the best instructors] were learners, constantly trying to improve their own efforts to foster students’ development, and never completely satisfied with what they had already achieved” (2004). In their quest for student success, instructors might experiment with multiple approaches to teaching a concept to find the most significant impact on student learning. Similar to this, educators can experiment to determine the most effective methods for fostering cooperative learning, peer review, or authentic assessments for students. Fall 2022 Faculty Development Day was an opportunity for faculty to share their best ideas and teaching methods. Faculty members exchanged practical, evidence-based practices on pedagogical themes in a collaborative setting, equipping and inspiring each other to attempt new things in their courses.

Spring 2023 - Igniting Curiosity

Cognitive science and instructor observations indicate that a strong sense of curiosity is the key to student engagement and developing a lifelong passion for learning. Curiosity is invaluable in igniting our enthusiasm for the work we do. It is the driving force behind all creativity - the desire to do something better, experiment, tinker, and create. The theme for Faculty Development Day Spring 2023 posed the question, “How can educators encourage students to cultivate their curiosity to ultimately assume responsibility for their education?” The goal of the day was to ignite faculty curiosity and to inspire new teaching and learning approaches.



Faculty Development Day

Event Date: **August 18, 2022**

Theme: **Practice What We Teach**

Total participants: **166**

Top three most attended session(s):

Saint Leo in Context: Exploring Trends in Higher Education (37)

Top Teaching Tips (36)

Socializing in the Classroom: Have We Been Wrong? (28)

Event Date: **January 5, 2023**

Theme: **Igniting Curocity**

Total participants: **149**

Top three most attended session(s):

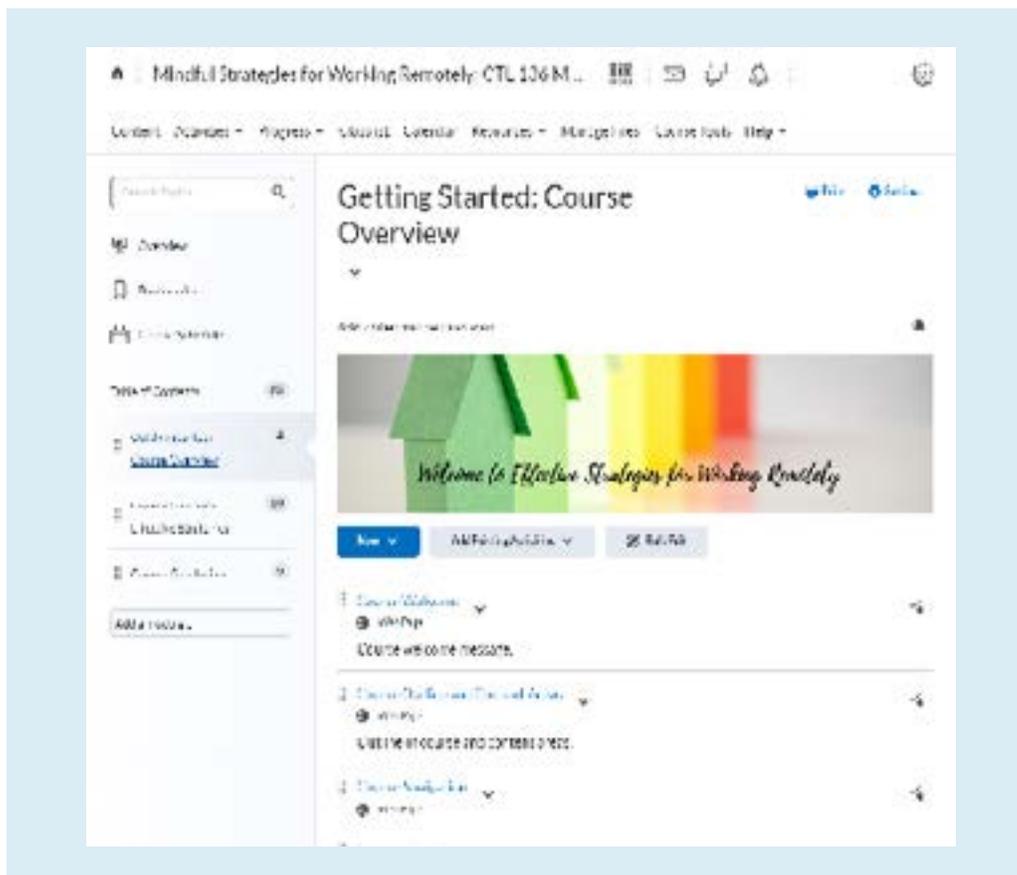
Quizizz - A FREE Alternative to Kahoot! (40)

Ten Interesting Findings in Saint Leo Data, Revisited and Updated (38)

Guided by Curiosity: Reimagining your Learner-Centered Activities (31)

Courses for Teaching and Learning

Courses for Teaching and Learning (CTLs) offer personalized professional development for faculty. The Center for Teaching and Learning Excellence believes that professional development should be applicable, accessible, and inspiring. By participating in CTLs, faculty can explore innovative teaching practices, learn more about evidence-informed instructional strategies, and enhance teaching and learning practices. CTLs are offered throughout the year, allowing for more access and availability of course offerings. Most courses take participants about an hour to complete. Even though the CTLs are self-paced, each course has a CTLE facilitator to help guide faculty through the process and to answer any questions while working through the material. Upon completion of CTLs, participants are awarded digital badges and points on the Faculty Leaderboard.



What Faculty Said...

"The staff, and courses offered are current and appropriate for the needs of the instructors."

"Professional development offerings, great collaboration on ideas to make courses more engaging through technology, willingness to be innovative!"

"The CTLE has done a great job of staying on top of the needs of the faculty."

Teaching and Learning Conversations & Faculty Book Clubs

Teaching and Learning Conversations (TLCs) provide faculty with an opportunity to engage in ongoing dialogue and reflection regarding teaching and learning. Typically, these groups consist of faculty from various departments and disciplines. TLCs provide faculty with a supportive and collaborative environment to discuss teaching strategies, share best practices, and learn from one another.



By participating in these discussions, faculty members can gain new insights and perspectives on teaching and learning and develop new skills and strategies to enhance their teaching effectiveness.

Members of a TLC group meet virtually each month throughout the semester or year. Discussions focus on various topics such as student engagement, assessment strategies, inclusive teaching, classroom management, or the use of technology in teaching.



Faculty Books Clubs (FBCs) to meet and discuss books on a and learning. These groups consist of department and disciplines who share ideas and perspectives on teaching. together, faculty members can expand new insights and perspectives on skills and strategies to improve their the group meet virtually each month. such as student engagement, inclusive The books selected may be chosen by recommended by the Center.



provide faculty with opportunities variety of topics related to teaching faculty from various a common interest in exploring new By reading and discussing books their knowledge and expertise, gain teaching practices, and develop new teaching effectiveness. Members of Discussions focus on various topics, teaching, or online teaching. the group members or

Simulated Experiences At Saint Leo

Simulated Experiences at Saint Leo (**SESL**) have become an integral part of many academic programs as they provide experiential learning and promote relevant, professional skill development for students. Initially incorporated as a learning tool for students in the field of education, simulations are now used in a multitude of courses across the spectrum of degree programs, including:

- Business and Marketing
- Criminal Justice
- Hospitality
- Social Work
- History
- Education
- Political Science



The possibilities are endless...

Simulated Experiences

immerse students in real-world situations in a controlled environment through a format called “mixed reality,” which combines computer generated characters and environments with real actors. Each simulation is delivered through Zoom, which provides students and faculty with the option to join independently from various locations via laptop, cellphone, etc., or from a singular location, such as a classroom, using a video display screen.

The purpose of these mixed reality interactions is to provide students with the opportunity to engage in a specific scenario they can expect to face in their profession. However, each scenario is designed to challenge the learner and allow them to walk away with room for improvement. Simulations provide a safe space to make mistakes and learn from them without the risk of serious consequences. Participants are even given the option to “pause” a simulation if they are feeling overwhelmed or lost, allowing an opportunity for their professor and peers to provide constructive feedback that will aid the learner in overcoming the challenge. Simulations help individuals develop the power skills needed to take on these challenges in the real world.



The following is an example of a frequently used simulation experienced by Saint Leo students in the field of hospitality: The student assumes the role of a hotel general manager who is confronted by a challenging guest. An irate woman (played by the avatar) has come down to the lobby asserting that she just woke up to find a dead rodent in her bed. As the manager, the student must utilize soft skills to diffuse the situation, investigate the alleged incident, and assist the disgruntled guest with a tactful and professional resolution to the problem. Each scenario is developed and written through collaboration between the faculty member planning to use simulations in their course and the simulation specialist (the individual behind the camera voicing and acting as the avatars). During the scenario development, the instructor maps out their objectives, the skills they want their students to practice, and the possible obstacles the students may encounter.

The following is an example of a frequently used simulation experienced by Saint Leo students in the field of hospitality: The student assumes the role of a hotel general manager who is confronted by a challenging guest. An irate woman (played by the avatar) has come down to the lobby asserting that she just woke up to find a dead rodent in her bed. As the manager, the student must utilize soft skills to diffuse the situation, investigate the alleged incident, and assist the disgruntled guest with a tactful and professional resolution to the problem. Each scenario is developed and written through collaboration between the faculty member planning to use simulations in their course and the simulation specialist (the individual behind the camera voicing and acting as the avatars). During the scenario development, the instructor maps out their objectives, the skills they want their students to practice, and the possible obstacles the students may encounter.

Simulation at Saint Leo

There are many benefits to using simulations in college classes.

They are a more effective form of roleplay—When acting opposite their friends or instructor in class, students tend to feel more comfortable and are less likely to take the assignment seriously. Unlike roleplaying with people the students know, simulations with a virtual stranger (an avatar), adds a very real level of tension that inspires them to better prepare for the interaction, to maintain focus during the scenario, and to practice skills in a more relevant way.

Low stakes, high pressure—The interactions emulate the stress of real high-pressure situations but forgo the repercussions. Students are forced to think on their feet to adapt to the unexpected and keep their cool under pressure. Instead of facing consequences should they fail, learners gain valuable feedback to help them identify where they fell short, as well as moments where they excelled.

Develops and refines power skills—Practice makes perfect, and simulations are the perfect practice. Through repeated exposure to various scenarios, students both acquire and perfect the power skills needed to diffuse difficult situations, maintain professionalism, and perform effectively under pressure -- skills highly desired by today's employers.

Can pause and get feedback—You can't pause reality. If you choke during the big presentation or accidentally offend a customer, you can't just rewind and start over. Simulations afford you the grace to stop the interaction when it becomes overwhelming, allowing learner's time to reformulate their approach and receive assistance from their professor and peers before resuming.



A fun and engaging form of learning—Albeit stressful and a little odd at first glance, simulations ultimately prove to be an engaging method of teaching. While they initially find them awkward, students ultimately find the simulated experiences to be a valuable tool. As the number of their interactions increases throughout their years at Saint Leo, the harder they begin to prepare for each and the more successful they become.

Since the program's initial launch, the Simulated Experiences at Saint Leo (SESL) has served dozens of faculty and hundreds of students. SESL has also contributed to a number of trainings and presentations, and garnered partnerships with other universities: Weber State University, Limestone University, Tuskegee University, and Florida Gulf Coast University. The number of simulations performed grows consistently with each semester. In the past academic year alone, a total of (Number of Sims July 2022-June 2023) were completed.

Methods of teaching and learning are always evolving as educators try to keep up with the changing demands of industry and the needs of the next generation of students. Innovative technologies, such as simulations, can be an important asset for energizing curriculum and preparing students for their future careers.

CTLE Events

As an advocate for faculty development, the Center of Teaching and Learning Excellence (CTLE) asserts that a commitment to continuous learning and self-improvement is fundamental to becoming an effective educator. To provide faculty members with opportunities for professional development, CTLE organizes a range of events during the fall and spring semesters. The events include webinars and faculty panels. Every semester, CTLE provides current faculty members with an opportunity to



participate in free professional development opportunities. Delivered via Zoom, the 60-minute events feature guest speakers from diverse areas of specialization, providing an excellent opportunity for faculty to learn from their peers. Over the past year, topics including educational technology tools, the importance of wellness, and the rise of artificial intelligence in higher education have been shown to gain interest among faculty. Topics are chosen every semester

to meet current faculty needs and interests, particularly best practices in teaching and learning and the latest in educational technology. In the preceding year, there has been a noticeable increase in interest among faculty members regarding topics such as educational technology tools, the value of wellness, and the rise of artificial intelligence in higher education.

Saint Leo faculty can register for CTLE events primarily through our website. However, event details are also communicated through the Saint Leo Community News and via social media platforms like Facebook and Yammer. Faculty members always look forward to attending CTLE-hosted events and providing positive feedback. The CTLE-hosted events are highly anticipated by faculty members, who provide favorable feedback.

What Faculty Said...

“CTLE has a clear focus, and it is always striving to improve its offerings by soliciting feedback. It’s an excellent resource for faculty members to aid in their teaching.”

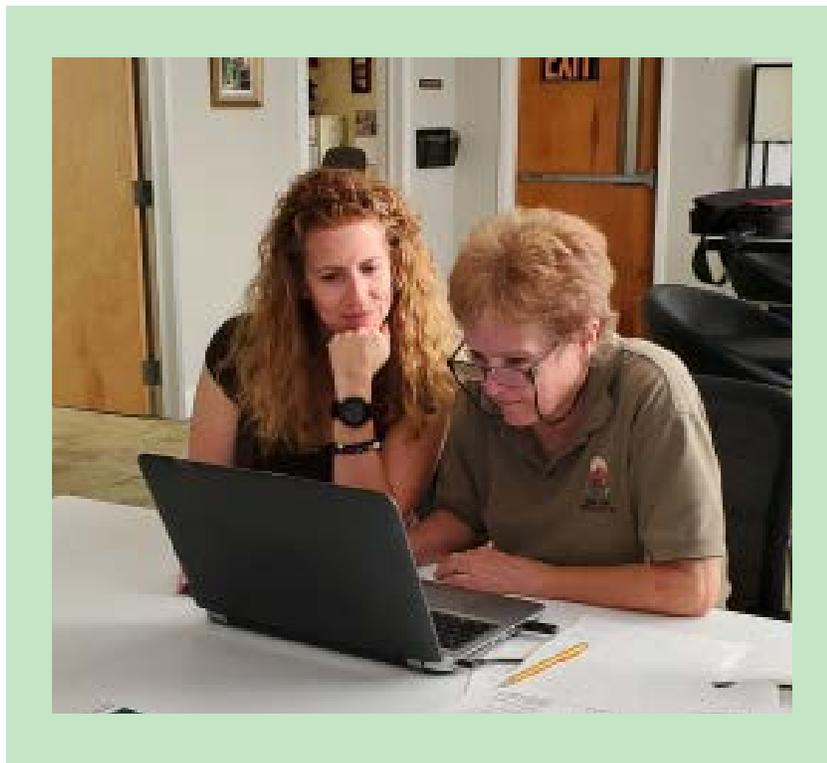
“CTLE programming has had more of an impact on my scholarship. It has provided opportunities to write or give presentations with faculty in other departments.”

“CTLE resources have covered topics such as active learning strategies, fostering student sense of belonging, and utilizing professional journals in my courses.”

Faculty Support

The Center for Teaching and Learning Excellence is committed to providing high-quality support to faculty members across all departments. Our CTLE team works tirelessly to ensure that Saint Leo faculty members have the necessary tools and knowledge to deliver exceptional educational experiences to our students. One of the ways our faculty developers provide support is through personalized 1:1 consultations. Depending on the faculty member's preference, these sessions can occur face-to-face, via email, or online. During these sessions, our experienced CTLE staff help faculty members with various topics, such as teaching strategies, navigating D2L, Zoom, and gradebooks, creating effective quizzes, and addressing any other challenges they may face. We aim to empower faculty members to use technology to enhance their teaching practices and provide our students with the best learning experiences. In addition to 1:1 support, we also offer a wide range of online resources and training materials on our website. Faculty members can access our Courses for Teaching and Learning (**CTLs**), webinars, and video tutorials anytime. These resources cover topics ranging from best practices in teaching to effective grading strategies. By providing faculty members with a wealth of resources and knowledge, we can support their efforts to become more confident and effective educators.

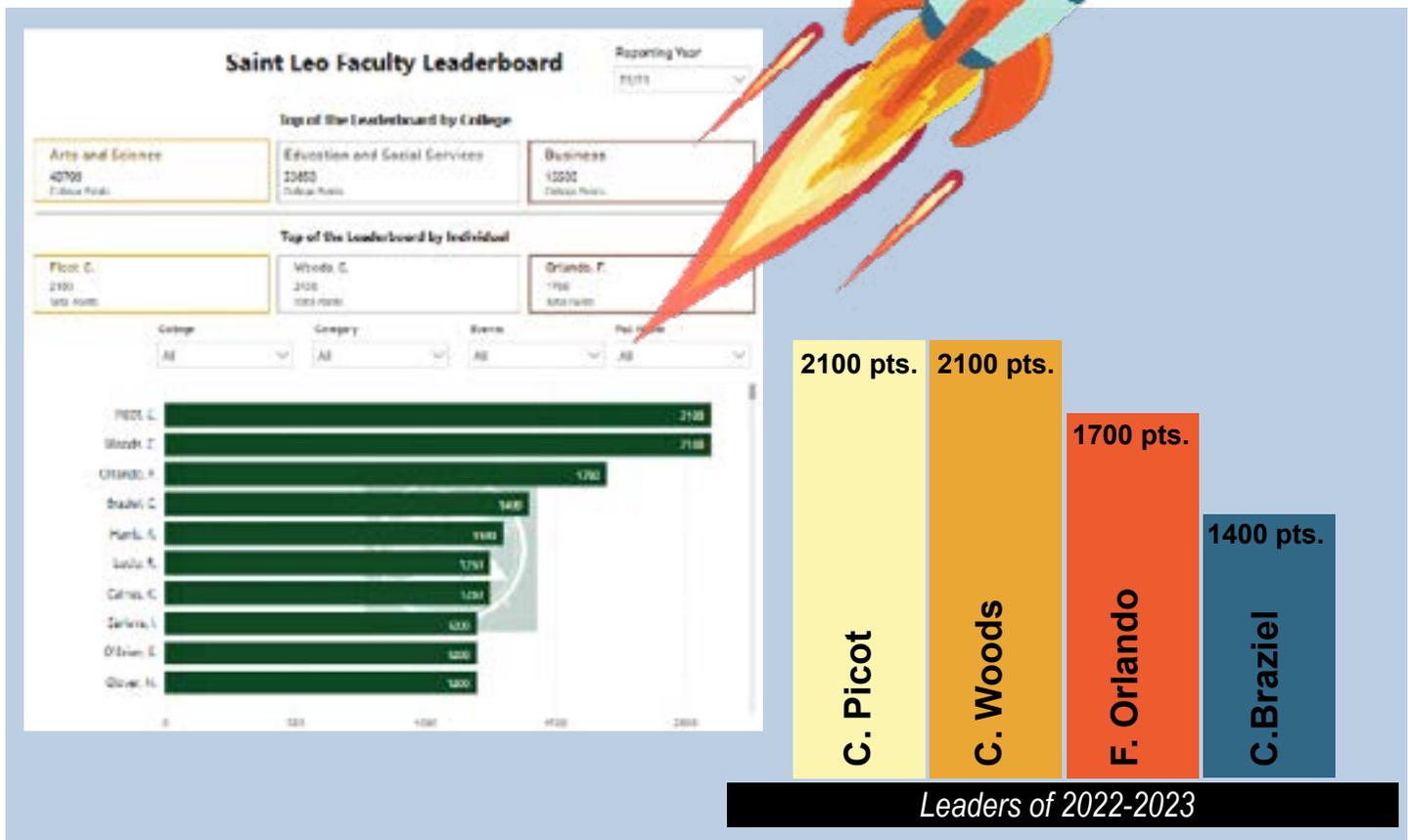
At CTLE, we understand that every faculty member has unique needs and preferences. That is why we strive to provide personalized support and resources that meet the individual needs of each faculty member. By working closely with our faculty members, we can help them achieve their teaching goals and ultimately provide exceptional learning experiences for our students.



Faculty Leaderboard

The Faculty Leaderboard is a visual representation of faculty engagement in professional development activities through the Center for Teaching and Learning Excellence. As CTLE programs help faculty members stay current, deepen their knowledge, and improve their teachings practices, the leaderboard is a fun way to recognize faculty efforts to advance their pedagogical knowledge and skill. Saint Leo's CTLE provides a range of events, including webinars, faculty panels, Teaching and Learning Conversation groups (TLCs), Faculty Book Clubs (FBCs), Courses for Teaching and Learning (CTLs), and Faculty Development Days, with opportunities to earn points for attending, presenting, and/or applying and reflecting on various content learned.

The Leaderboard's newest feature allows faculty members to view their event transcripts, offering transparency and support to track their professional development and encouraging continued engagement with CTLE's offerings. Leaderboard points also encourage friendly competition among colleagues, departments, and colleges to participate in professional development activities and to strive for excellence in teaching and learning. By encouraging and supporting faculty development, CTLE demonstrates its commitment to faculty members' growth and success, contributing to better student outcomes and overall success at Saint Leo university.



Wellness

Wellness is an important part of our everyday lives. The things we do and the relationships we build contribute to our wellbeing. This year the CTLE is focused on the wellness of the Saint Leo community. Our goal was to help faculty and staff implement wellness strategies into their everyday lives, both at work and at home. We provided a platform for interested parties to get connected to one another through common activities or hobbies that aid in their physical, emotional, spiritual, and interpersonal wellness. Areas of interest ranged from walking and running to book clubs and gardening, to name only a few. Outside of the numerous groups and clubs that were established by eager faculty, we at the CTLE also partnered with Human Resources to provide other wellness opportunities and events for faculty and staff.



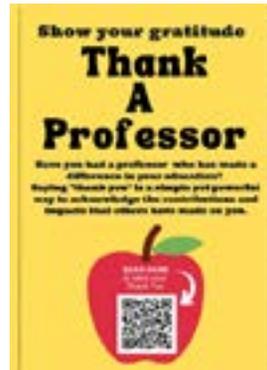
What Faculty Said...

"I like the idea of focusing on faculty wellness. I appreciate the initiative started this year to create the groups, and the walks."

Thank A Professor

The CTLE launched the “Thank a Professor” initiative at the end of spring semester. The initiative aimed to create a culture of gratitude and appreciation by encouraging students to take a moment to thank their professors for their dedication and commitment to helping shape their academic and personal growth.

The process for “Thank a Professor” code or click on a link and take just tronic form. Many students took the and appreciation for their professor in a could include their name or write their completed the form, the CTLE team professor. More than 160 notes were a thank-you message were often de- and appreciation expressed by their



was easy; students could scan a QR 5 to 10 minutes to fill out an elec- opportunity to express their gratitude heartfelt and sincere manner. Students notes anonymously. Once the student sent the message to the designated written, and professors who received lighted and touched by the kind words students.

What Faculty Said...

“Thank you for setting up such a wonderful initiative with these Thank You notes. It is so fulfilling to know that my efforts to mentor and care for my students have not gone unnoticed. I truly appreciate the warm fuzzies.” Gianna Russo

“The little thank you notes from my students really made my day. I was surprised how touched I was. After a long hard year, that was the best medicine.”

“Thank you for the Center’s initiative and for sharing. Such feedback is, obviously, affirming and encouraging...inspiring/motivating me to strive to be the best I can be for our students.”
Sincerely, Michael J. Tkacik, Ph.D.

“Thank you so much for your message. And thanks to CTLE for this initiative. I cannot tell you enough how much this has lightened my day. It is always rewarding to see how students progress in their subject matter. But, learning that one of my students had an education experience is incredible and that she/he appreciates that I held my values and created this type of educational experience fills me with joy and gives me the strength to continue my mission.”
Muchas gracias! Marcela van Olphen

“I truly appreciate your good efforts regarding “Thank a Professor.” I simply want you to know, you have allowed me to smile and know that I make a difference in the lives of my students.”
Joseph Cillo

“These are a great reminder of why we do what we do for our students.” and

“This truly means so much to me.”

Faculty Advisory Board

The Faculty Advisory Board (FAB) is essential to the Center, as its members provide valuable insight and feedback regarding faculty experiences and needs. They play an integral part in informing the planning of our programs and services by serving as a resource for the conception, development, and implementation of new programs and services. Board members share their expertise, offer genuine advice, and frequently assist with faculty development events. This committee is comprised of instructors from across the university, including full-time and adjunct faculty from various centers, and those teaching in multiple modalities.



End Of Year Survey

Along with our advisory board, our end-of-year survey provides the CTLE with invaluable information. It enables the Center to collect feedback and suggestions from our faculty regarding the quality and effectiveness of the Center's programs and services. Gathering this feedback is integral to our efforts toward continuous improvement and to meeting the diverse needs of our faculty. By collecting data on the outcomes of our offerings and events, we can assess the effectiveness of these services and make decisions regarding future offerings. The end-of-year survey also helps the Center identify opportunities for communication or resource improvement. The information gathered from this survey is used to identify areas for improvement, make any necessary adjustments, and recognize successes.

Level of satisfaction with programs, services, and/ or resources of the CTLE in the following areas:

Blog	41%
Course for Teaching and Learning	71%
Faculty Development Day	56%
Faculty Book Clubs	67%
Teaching and Learning Co	44%
Simulated Experiences at Saint Leo	41%
Webinars	57%
Website	73%
Wellness	43%

82% of Faculty surveyed agree that the CTLE website is well organized..

80% of Faculty surveyed say the CTLE Website is a useful tool for resources.

73% of Faculty surveyed, access the CTLE Website regularly.

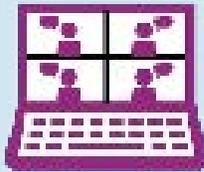
48% of Faculty surveyed, use CTLE resources and Professional Development Opportunities

CTLE Footprint



CTLE Year At A Glance

Top 3 CTLE Webinars



ChatGPT - Faculty Panel
ChatGPT Pt. 2 - Faculty Panel
Learn From The Learners -
Student Panel

CTLE Website Stats

26,394

Total CTLE Website Hits for the 22-23 FY

507

Average Weekly Hits

24

New Web Pages Created



CTLE Events

546

Faculty Attended CTLE Events



CTLE Blogs

31

Blogs Sent To Faculty This FY



CTLs

142

Faculty Enrolled in CTL Courses



CTLE Social Media Stats

210

Twitter Followers



236

LinkedIn Followers



104

Yammer Followers



FDD Attendees

166

August 18, 2022

149

January 5, 2023

