

Center For _____

Teaching & Learning Excellence

Annual Report



2021 - 2022

Message From The Director

Dear Colleagues,

It is my pleasure to present you with the 2021-2022 Annual Report from the Center for Teaching and Learning Excellence. It's hard to believe our center is only three years old, but since its beginning in January 2019, the CTLE has grown and expanded services, programs, and outreach. We are committed to supporting all adjunct and full-time faculty, teaching in all modalities and in all locations. Our center team has worked tirelessly and passionately to address our university's diverse and evolving teaching and learning modalities and needs.

During the 2021-2022 academic year, the CTLE continued to support faculty with myriad programs and services, including our fall and spring Faculty Development Days. In Fall '21 we hosted internationally renowned author and teaching expert, Flower Darby, who inspired and challenged us to recognize and reclaim our "Resilience and Joy in Teaching." The center also launched a new initiative to assist faculty in developing hybrid courses, and we began a new peer-reviewed process to award technology mini-grants to faculty whose grant proposals demonstrate a capacity to effectively use technology to enhance teaching and learning. Also during 2021-2022, we hosted 16 self-paced Courses for teaching and Learning (CTLs), three Teaching and Learning Conversation groups (TLCs), three Faculty Book Clubs (FBCs), and 34 webinars and faculty panels on a variety of topics. Overall, more than 1,300 participants engaged in CTLE faculty development programs or events. Also, during the academic year, our CTLE teaching and learning specialists provided over 200 one-on-one consultations to faculty.

Saint Leo's CTLE website continues to grow and expand as the one-stop-shop for faculty, continually providing copious opportunities to inform, challenge, inspire, and occasionally entertain faculty. We now have over 182 content pages averaging 615 views each week, with over 32,000 hits last year, not only from our faculty but from universities across the country and around the world. In addition, our Simulated Experiences at Saint Leo program continues to grow and is now partnering with four other universities to offer our virtual reality simulations to their academic programs.

As I reflect on the past year, I would personally like to thank our faculty for their dedication to our students and for their teachable spirit. Their passion for making a difference in the lives of students and colleagues is inspiring and demonstrates all that is good at Saint Leo. I am also appreciative of a university that not only calls itself a teaching university but supports our efforts to live up to that.

Lastly, I want to thank our dedicated CTLE team for their innovative, skilled, passionate, can-do spirit, and for the countless hours they have dedicated to our mission of serving our faculty in ways that result in "academic success for all who teach and learn at Saint Leo University." I learn from them every day. I hope some of the events, resources, or services highlighted in this report encourage you to connect with our remarkable CTLE team to explore new adventures in teaching and learning as we continue to serve our students and each other-- together.

Warmest Regards,

Candace A. Roberts, Ph.D.

Candace A. Roberts, Ph.D.
Professor, Director
Center for Teaching and Learning Excellence

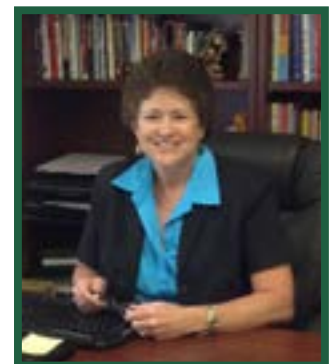


Table of Contents



02	Message from the Director
03	Table of Contents
04	Meet the CTLE Staff
05	Mission and Guiding Principles
06	Website
07	Blogs
08 - 12	Programs and Services
08	Faculty Development Day
09	CTLs, TLCs, and FBCs
10	Webinars
11	Simulated Experience and Saint Leo
12	Faculty 1:1 Support and Faculty Mini- Grants
13	Social Media and Faculty Leaderboard
14- 15	Faculty Advisory Board
16	End of Year Survey
17	CTLE Footprint

CTLE Team



Candace Roberts, Ph.D.
Director of Center for
Teaching and Learning
Excellence



Kari Cremer
Administrative
Assistant



Greg Kunzweiler
Assistant Director



Karen Garcia-
McGowan
Teaching and
Learning Specialist



Issys Salazar
Teaching and
Learning Specialist



Emily Kochanski
Simulation
Specialist



Jessica Atkinson
Simulation
Specialist

Mission and Guiding Principles

Mission

The Center for Teaching and Learning Excellence is dedicated to the advancement of teaching and learning at Saint Leo University. We serve as a resource for the academic community and a catalyst for the pursuit of pedagogical knowledge, research-based instructional practices, and scholarship, resulting in academic success for all who teach and learn at Saint Leo University.

Guiding Principles

1. There are many ways to teach well; we support intellectual inquiry, the scholarship of teaching and learning, and instructors' unique exploration and application of evidence-based practices.
2. Faculty development is most effective when driven by faculty needs and interests.
3. When faculty members share successful practice and scholarship, we grow as a community of educators. To support pedagogical growth, scholarship, and the free exchange of ideas, the center supports faculty collaboration through small and large communities of inquiry as well as through university wide programming.
4. The Center encourages supportive, inclusive, and learner-centered teaching practices.
5. The Center provides research-based programs and resources to support pedagogical growth and practice in all applicable teaching modalities, and for all levels of instructors including adjunct, assistant, associate, and full professors.
6. The Center honors the diversity, abilities, and contributions of all Saint Leo faculty.
7. The Center encourages and supports responsible, inquiry-based risk-taking and innovation.
8. The Center cultivates a welcoming, collegial learning environment predicated on mutual respect and trust.
9. The Center provides non-evaluative, confidential support through observation and teaching consultation.

CTLE Website

The Center for Teaching and Learning Excellence maintains a dynamic and growing website of over 182 pages and countless resources. The website provides professional development and support for faculty through articles, guides, videos, offerings, and more. Some of the offerings include one-on-one consultations, Courses for Teaching and Learning (CTLs), webinars, faculty development days, workshops, simulations, Teaching and Learning Conversation groups (TLCs), and much more.

615
Average Hits Per Week

182
Webpages

32,000

Total Website Hits
for the 2021-2022
Academic Year

**24 New CTLE
Website Pages**

INCLUDING...

- Hybrid Teaching
- CTLE Social Media
- Learning Via Social Media
- Zoom Video Strategies
- Teaching at Saint Leo
- "What's New Page"

“ What our faculty said...
~I am a new faculty member and found the CTLE's resources to be very helpful.
~ Practical tools that can be incorporated in my classes.”



Blogs

The CTLE uses the blog to educate, inform, inspire or entertain faculty. Topics range from professional development opportunities to ways for enhancing teaching and learning practices.



25

*Blog posts
on various
teaching and
learning topics*

Top 3 Blogs



Welcome to 2022!
CTLE January Events



Changing Leaves -
Changing CTLs



Faculty Forum for
Teaching and Learning

Faculty Development Day

The Center for Teaching and Learning Excellence presents two Faculty Development Day events each year, one in the Fall and one in the Spring. During Fall 2021, we hosted an online interactive program with internationally renowned presenter Flower Darby. The topic was “Stronger Than Before: Resilience and Joy in Teaching. In Spring 2022, we accepted more proposals than ever before on topics with the theme, “Reimagining Learning.” The faculty presented effective strategies and creative work-arounds that have emerged in response to the pandemic.

When asked, “What is the most important knowledge, skill or strategy you are taking away from Faculty Development Day...”

Our faculty said...

- *Practical tools to incorporate immediately, in my classes.*
- *Sharing, caring, grace, mercy, and love need to be applied in the classroom. As leaders and academics, it is our job to help those who so often fall through the cracks.*
- *I have never worked at a university that has such a strong commitment to training and development opportunities.*
- *The interaction with colleagues who feel passionately about teaching is truly inspiring.*

Faculty Development Day Fall 2021

**Internationally Renowned
Speaker, Flower Darby**

**Stronger
than Before:
Resilience and
Joy in
Teaching**

**167
Total
Attendees**

Faculty Development Day Spring 2022

Most Popular Sessions

**198
Total
Attendees**

**The Active
Lecture
50
Attendees**

**Escape Room
Padlets
32
Attendees**

**ASLAN:
Get Ready
for Year-end
Reporting
30
Attendees**

Our faculty also said...

- *Each session added tools to my pedagogical toolbox.*
- *I found a golden nugget in each of the sessions that I attended.*
- *Always good to hear other ways that colleagues teach. Also excited to hear about the research center.*
- *I found the morning to be beneficial. I obtained several ideas to enhance my use of technology to make instruction meaningful for my students.*

CTLs, TLCs, and FBCs

Personalized Professional Development. In the Center for Teaching and Learning Excellence, we believe that professional development should be practical, convenient, and inspiring. We've done the research, we've considered the options, and most importantly, we've listened to our faculty. As educators, your needs, motivations, and interests vary, so your professional development options should too.

Courses for Teaching and Learning

Our Courses for Teaching and Learning (CTLs) are opportunities for you to explore innovative teaching practices, to learn more about evidence-informed instructional strategies, and to try out the latest educational technologies – all at your own pace.

12 CTLs were facilitated in 2021 - 2022

280 Faculty Registered

237 Courses Completed

Top 4 Attended CTLs

Teaching at Saint Leo

Creating Module-Level Objectives

Using the LMS to Support On-ground Hybrid, and Blending Instruction

Introduction to Universal Design and Learning

Teaching and Learning Conversations

Teaching and Learning Conversation groups (TLCs) focus on teaching and learning topics in an informal, discussion-based format. These sessions provide faculty a chance to share their teaching experience and learn from each other.

3 TLC Groups were offered in Fall 2021

21 Faculty Registered

Topics

Culturally Responsive Teaching

Universal Design for Learning

Inclusive Teaching

Faculty Book Clubs

The Center for Teaching and Learning Excellence supports Faculty Book Clubs (FBCs) which provide members with opportunities to meet and discuss books on a variety of topics related to teaching and learning.

3 Book Clubs were offered in Fall 2021

12 Faculty Registered

Books Selected

Equity by Design

Small Teaching Online

Relationship - Rich Education

WEBINARS

Webinars are 60-minute live sessions that feature faculty speakers and are delivered via Zoom. They offer conversations and opportunities to learn more about various topics that are important to faculty. Every semester is different, and our webinars provide a space to discuss the latest technologies, best practices in teaching and learning, and current topics like digital wellness and self-care.

Highest Attended Webinars

Attendees

Faculty Panel: "Teaching with Technology: Shaping the Future by Reflecting on the Past"	41
Tips and Tactics to Accelerate your Research and Scholarship	21
Now, New, Next: the Ever Changing Simulated Experiences at Saint Leo	19
Easy D2L Analytics for Instructors	15
Students' Sense of Belonging: The Culturally Engaging Campus	14

EVENT TYPES

of Events # of Attendees

WEBINARS	20	205
HYBRID WEBINARS	9	209
FACULTY PANELS	5	75



What our faculty said...

~ Opened up conversations for ideas and improvements in teaching.

~ Provides new and innovative methods that can be used to help keep students engaged.

~ The teaching and learning strategies, offered by CTLE have been excellent in all respects.

Simulated Experiences at Saint Leo

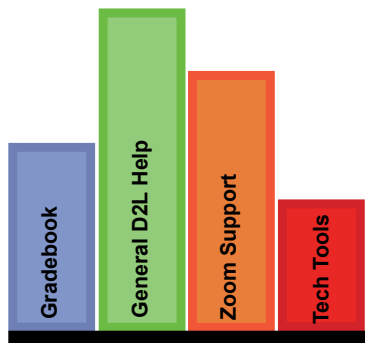
Simulated Experiences at Saint Leo (SESL) are virtual reality scenarios featuring animated environments and characters portrayed by actors in real-time. Powered by a blend of artificial intelligence and live human interaction, we provide experiential learning for essential skills in the workplace. Using trained professionals who orchestrate the interactions between learners and avatar-based characters, Simulated Experiences at Saint Leo achieves the realism needed to deliver measurable, high-impact results. Our simulated experiences extend beyond Saint Leo. Other universities utilizing our simulated experiences to support student learning include: Weber State University, Limestone University, Tuskegee University, and Florida Gulf Coast University.



Faculty 1:1 Support Faculty Mini-Grants

The CTLE department provides one-on-one consultation sessions to Saint Leo faculty members on various topics such as teaching strategies, Zoom support, D2L guidance, educational technology tools, and much more. A faculty member can fill out a CTLE support ticket on our website, and a Teaching and Learning Specialist will contact them within regular business hours.

Most Common Support Issues



What our faculty said...

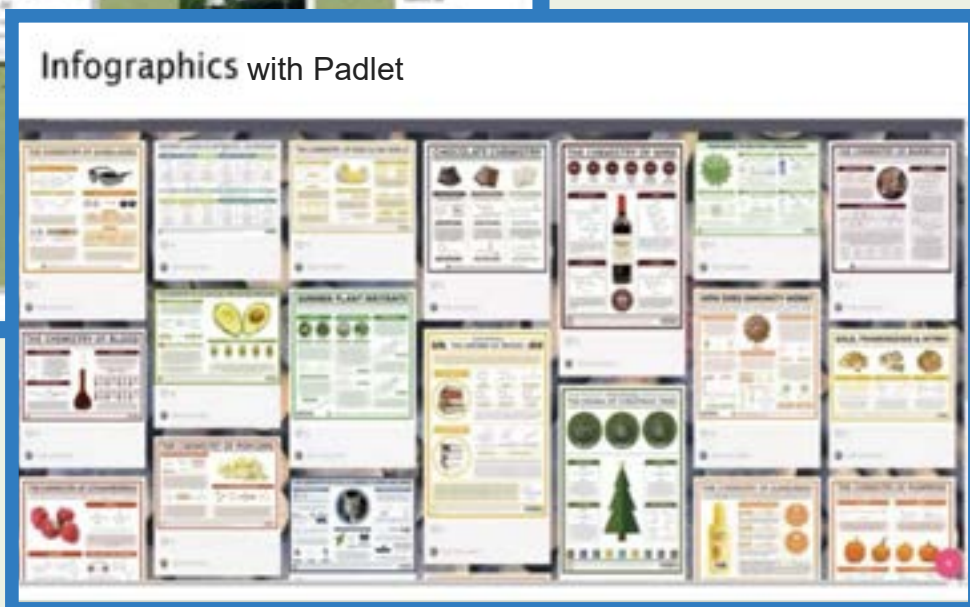
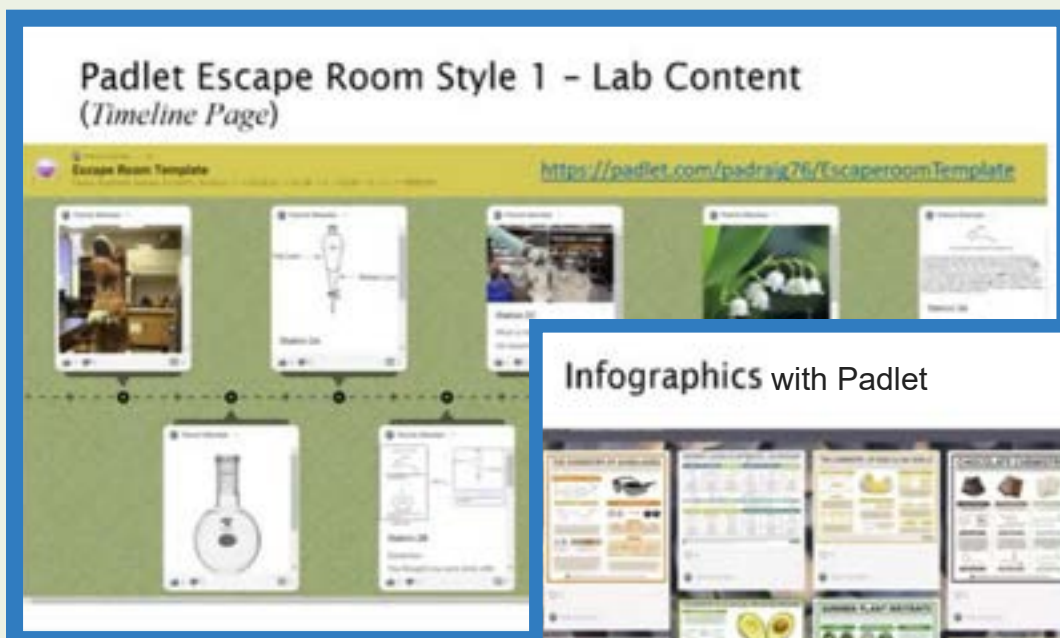
~ Thank you to all of you at CTLE and for the support and training you provide.

~ Prompt help, specific advice.

~ Great interaction.

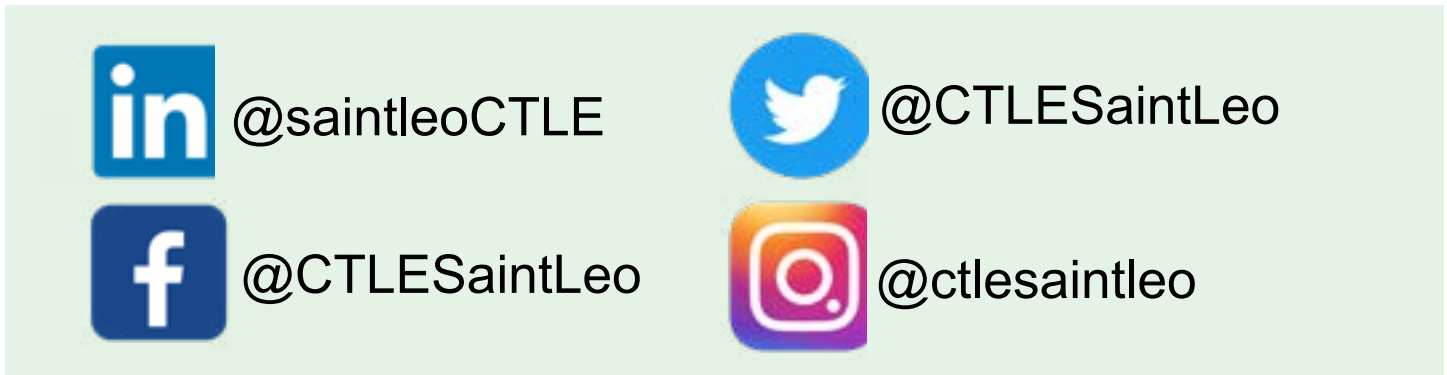


CTLE awarded 7 faculty members tech mini-grants after a blind peer review process. Recipients were awarded subscriptions to either Padlet or Nearpod. The tools were used to engage and support students with educational technology in their courses. Faculty members agreed to share their experience using the tool with the academic community via a webinar, video tutorial or presentation.



Social Media & Faculty Leaderboard

CTLE's social media accounts utilize the platforms for our Center's announcements and to support faculty development by providing instructional and professional resources. Social media allows faculty to connect with CTLE via the different networks they prefer.

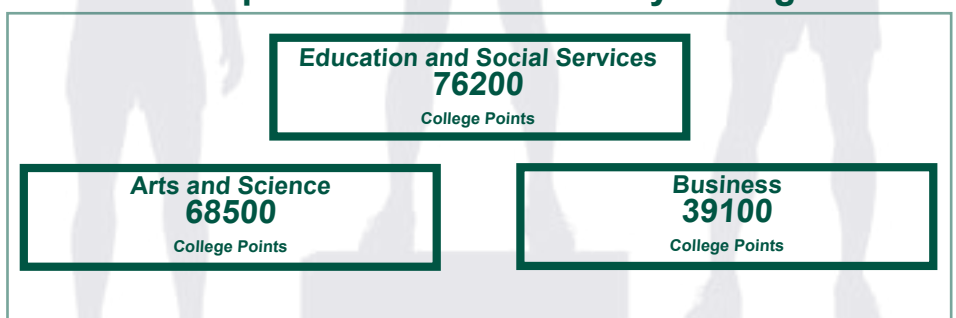


Faculty Leaderboard

The Faculty Leaderboard encourages and recognizes faculty who participate in various professional development opportunities such as Faculty Development Days, Base Camps, Webinars, TLC's, FBC's and Courses for Teaching and Learning. Faculty are encouraged to apply what they learn and share that knowledge and experience with other faculty. The more you learn, the more points you earn. For the second year in a row, the College of Education and Social Services collectively earned the most points on the Faculty Leaderboard.

Top Leaderboard Individuals	
Rivera-Singletary, G.	3.6 K
Delgado, Brown, L.	2.4 K
Stoupenos, V.	2.2 K
Dadez, E.	2.1 K
Picot, C.	2.1 K
Atkins, H.	2.1 K

Top of the Leaderboard by College



Faculty Advisory Board

FAB

The Faculty Advisory Board is an essential part of the Center for Teaching and Learning Excellence. The FAB provides important insight and feedback regarding faculty experiences and needs, thereby informing our planning of programs and services. Members also often assist with faculty development events. This committee includes broad representation from throughout the university, including full-time and adjunct faculty from various centers and those teaching in various modalities.



Joshua Adams, DIT



Christina Cazanave,
MSW



Kenneth Embry, Ph.D.



Jacob Aguilar, Ph.D.



Michelle Boone-Thornton
Ed.D.



Angelia Griffin, DM



Laura Ault, Ph.D.



Lisa Delgado-Brown
Ph.D.



C'Lamt Ho, DBA

Faculty Advisory Board FAB



Audrey Koke, MS



Christine Picot, Ph.D.



LaQue Perkins,
PMP



Tamika Lett, Ph.D.



Debra Thrower, Ph.D.



Rev. Sha'Leda Mirra,
Ph.D.



Brandy Pollicita, M.S.



Tammy Lowrey
Zacchilli, Ph.D.

End Of Year Survey

When designing faculty development activities, the Center for Teaching and Learning Excellence team always considers faculty members' feedback. At the closing of the academic year, we encourage faculty to take a few moments to complete an end-of-year survey to provide us with valuable input on our programs and services.

82% of faculty surveyed responded that professional development opportunities or resources provided by the CTLE impacted their teaching in 2021-2022.



Future Topics Faculty are Interested in Most

- Technology**
 - Ways to engage, motivate, improve student learning.
 - Navigating the course software.
 - Techniques to get students to turn in assignments.
 - The use of quality library resources.



~CTLE has been a godsend trying to stay one step ahead of faculty needs.

~CTLE has a good variety of courses and materials to help instructors when needed.

~I learned about new technology and ways to use it. Most importantly it allows me to connect with colleagues for support and exchange of ideas.

~CTLE has allowed me to learn about other tools to improve my online teaching practice.

~The CTLE programming has made me think about new/ different ways of presenting ideas/information to students.

~CTLE has effectively provided a lot of resources for faculty from webinars to individual help.



CTLE Footprint



The Center for Teaching and Learning Excellence serves all Saint Leo full-time and adjunct faculty members on campus, at centers, and online. The footprint of the CTLE is much more expansive than the traditional academic colleges and divisions. In order to effectively serve and support the faculty so they can positively impact their students, the CTLE also partners with divisions such as Assessment and Institutional Research, the Center for Academic Vision and Excellence, Human Resources, Learning Design, the Department of Information Technology, the Center for Research, the Office of Military Affairs, and many others. The Saint Leo Center for Teaching and Learning Excellence also has established partnerships with four other universities, providing their academic programs with augmented and virtual reality simulations through our Simulated Experiences at Saint Leo. The leaves on the tree below show the outreach of the CTLE.

