

Spring 2020 Faculty Meeting

"Hey That's Mine!"
Cite it When you Write it

Dr. Mary Spoto

Vice President of Academic Affairs



Incidence of Student Plagiarism Trends Nationally and at Saint Leo

Daniel Duerr, Assistant Director of Institutional Research

Office of Assessment and Institutional Research

Roadmap for the Presentation

- National Trends
- Saint Leo University
 - Total Number of Violations
 - Trends in Total Number
 - Teaching Location Types where Violations Occur
 - Gender of Violators
 - Academic Level of Violators
 - Age Group of Violators
 - International Student Status

Trends in Plagiarism and Honor Code Violations

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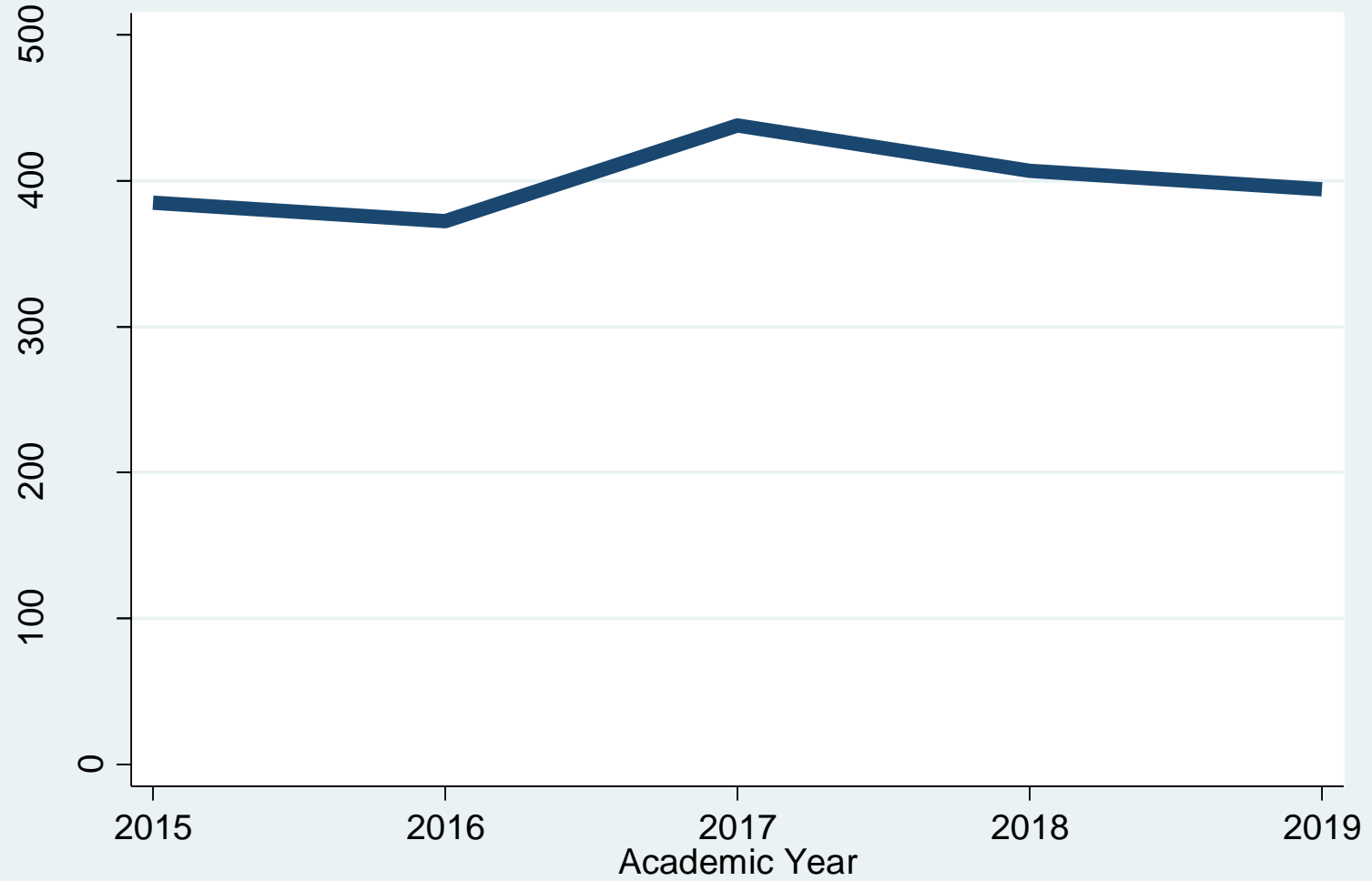
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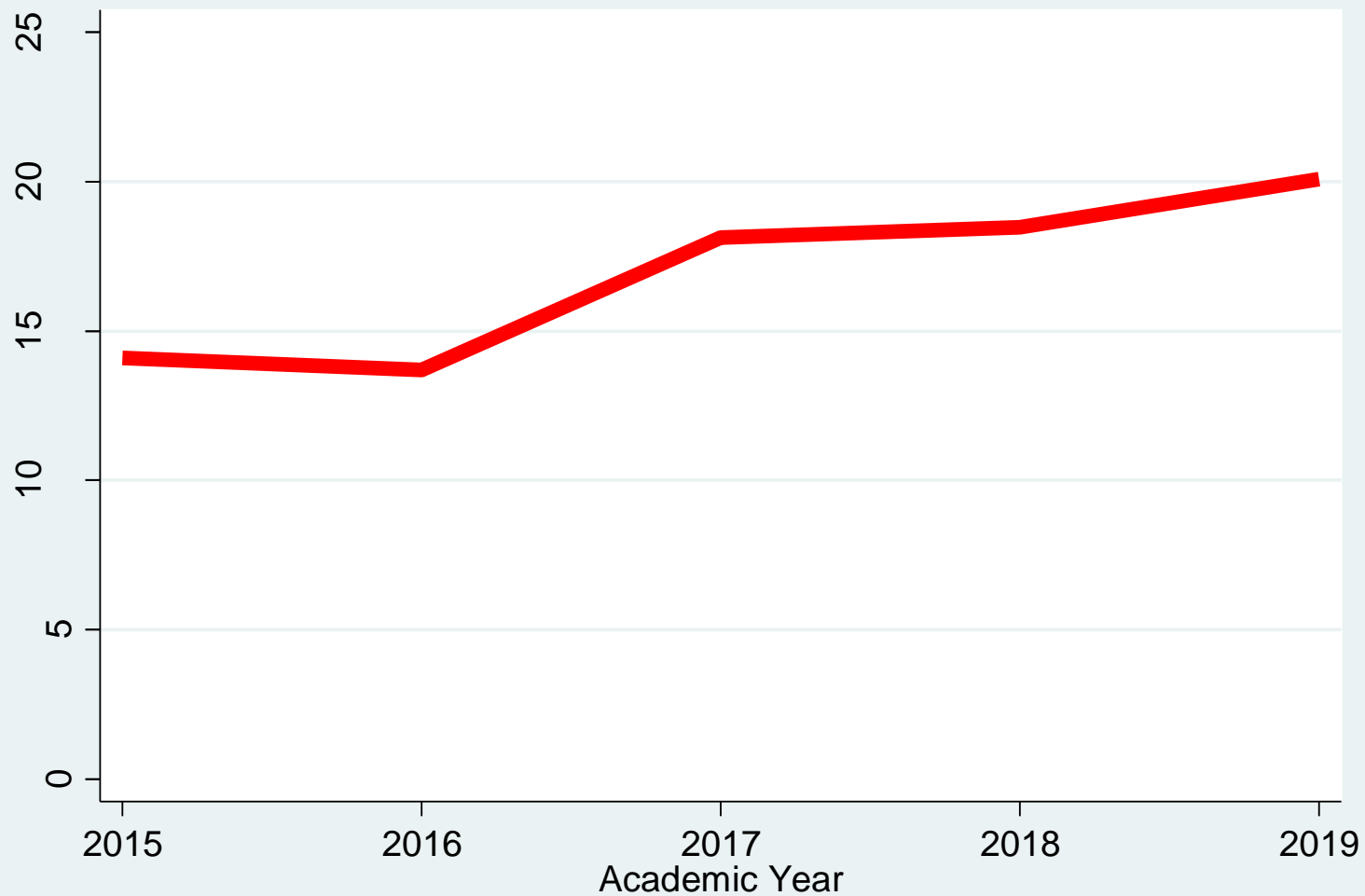
Trends in Plagiarism and Honor Code Violations

- National Trends (McCabe, 2005)
 - 38% admitted paraphrasing or copying a few sentences
 - 7% admitted to verbatim copying
 - 7% admitted to submitting work by another student
 - 33% admitted to acquiring advance knowledge of an exam

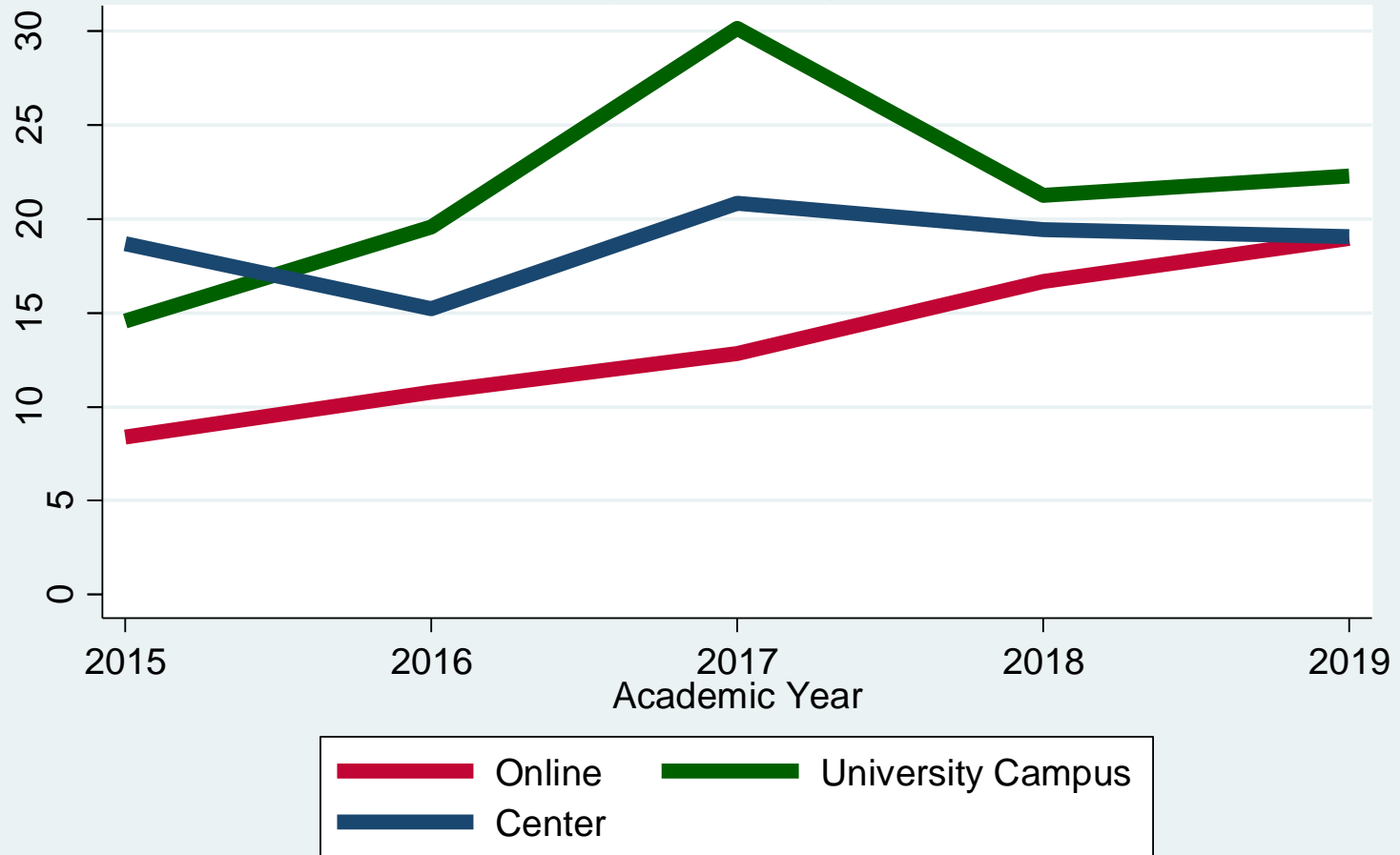
AY2014-15 to AY2018-19 Honor Code Violations



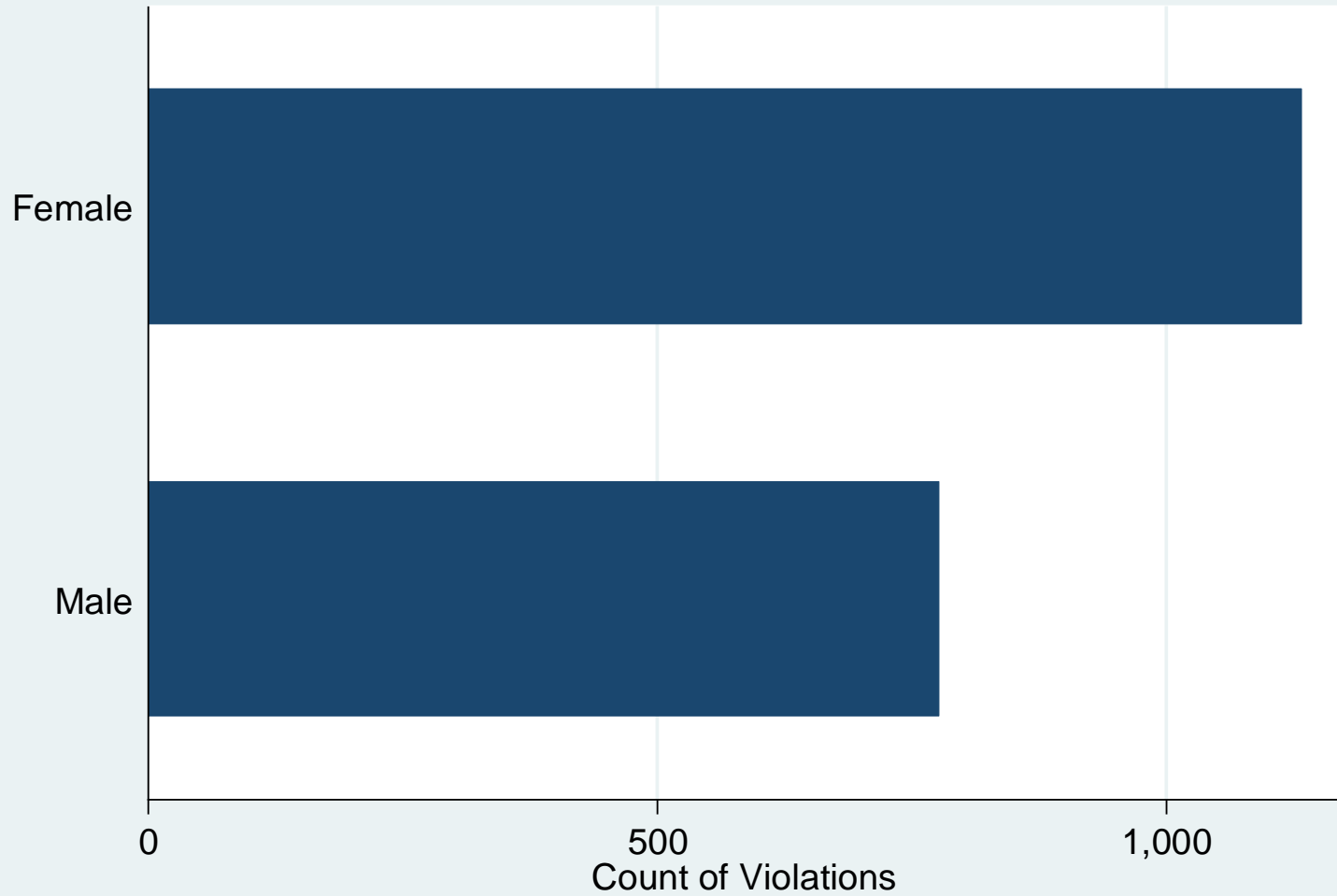
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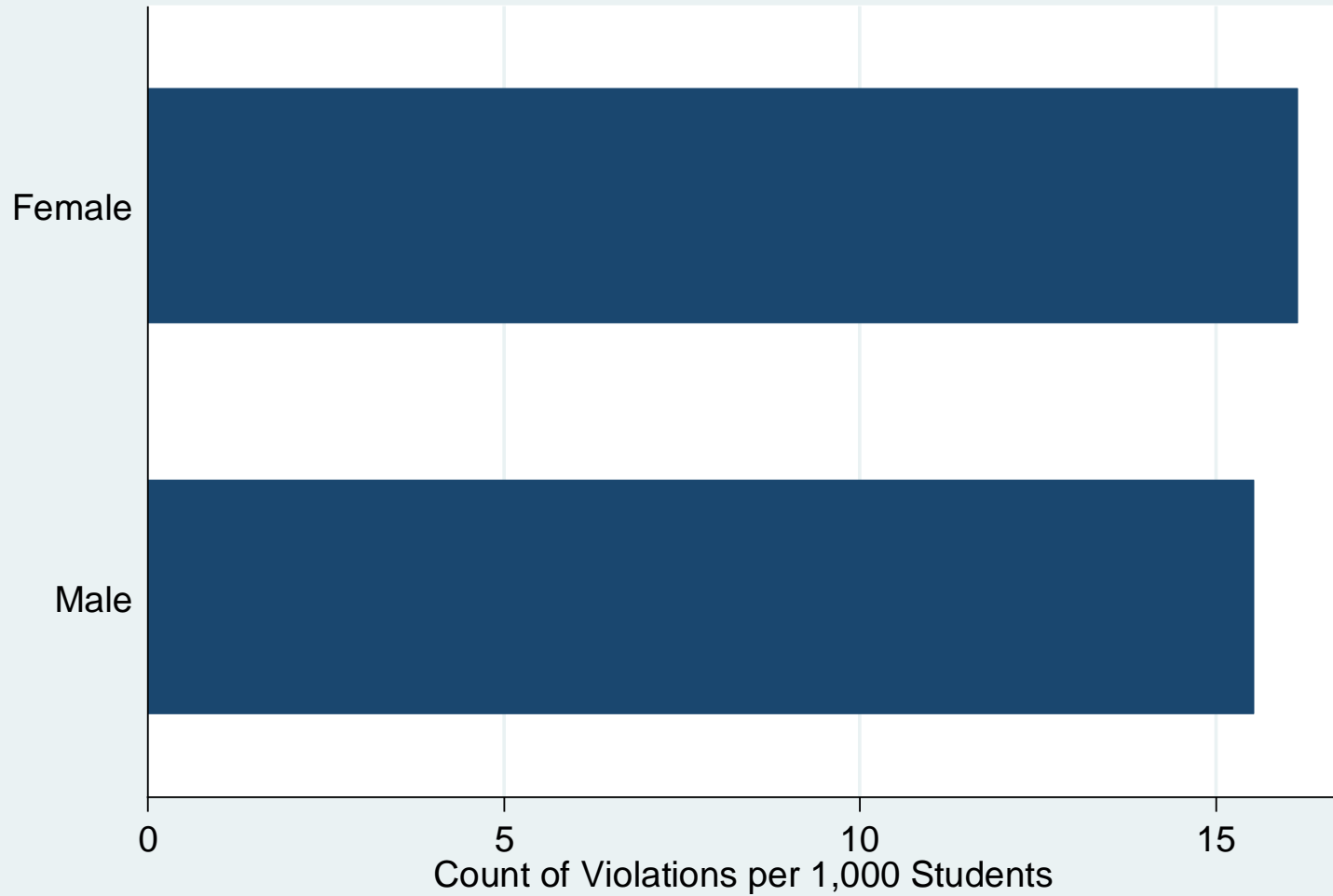
AY2014-15 to AY2018-19 Honor Code Violations By Location Type



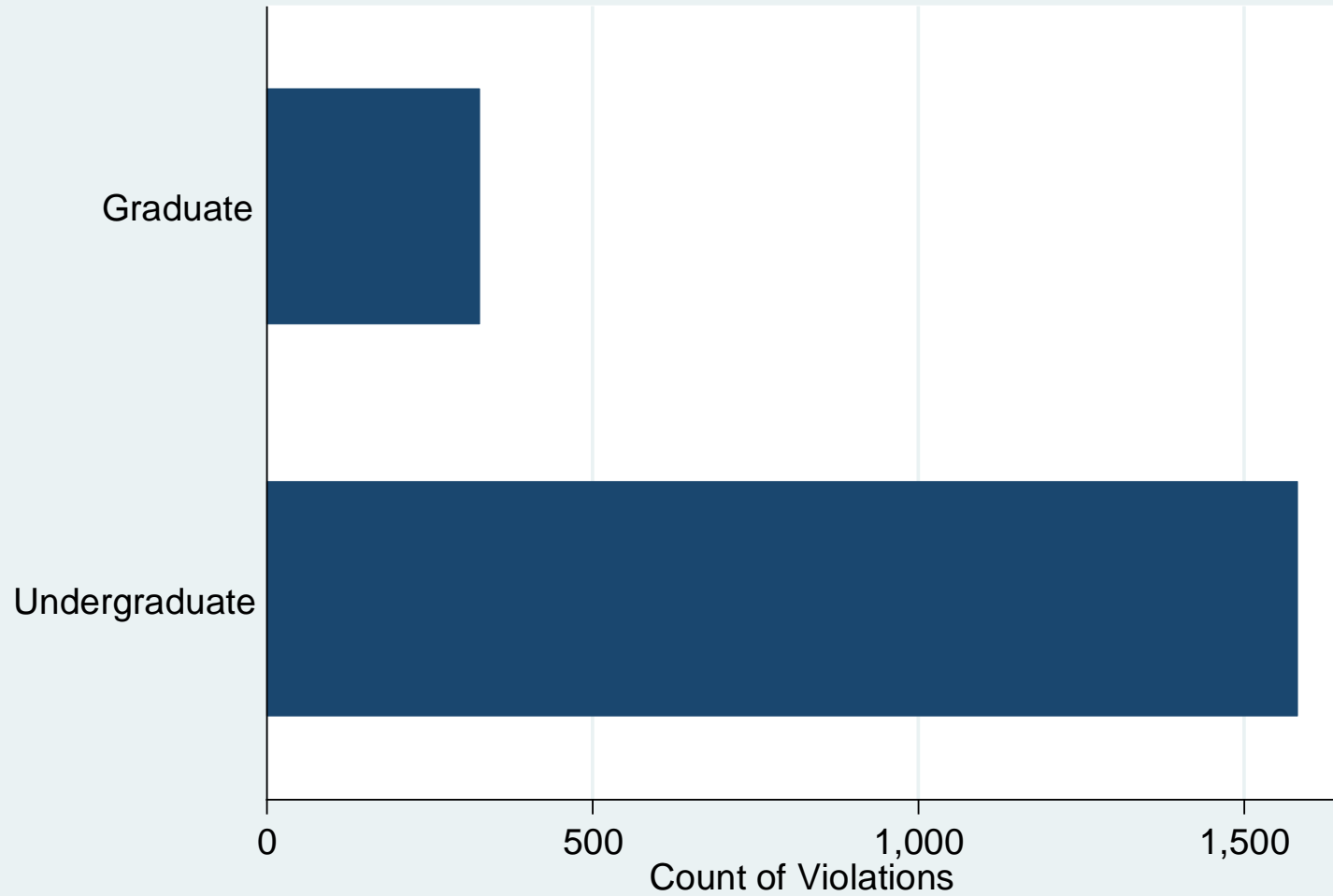
Count of Violations by Student Gender



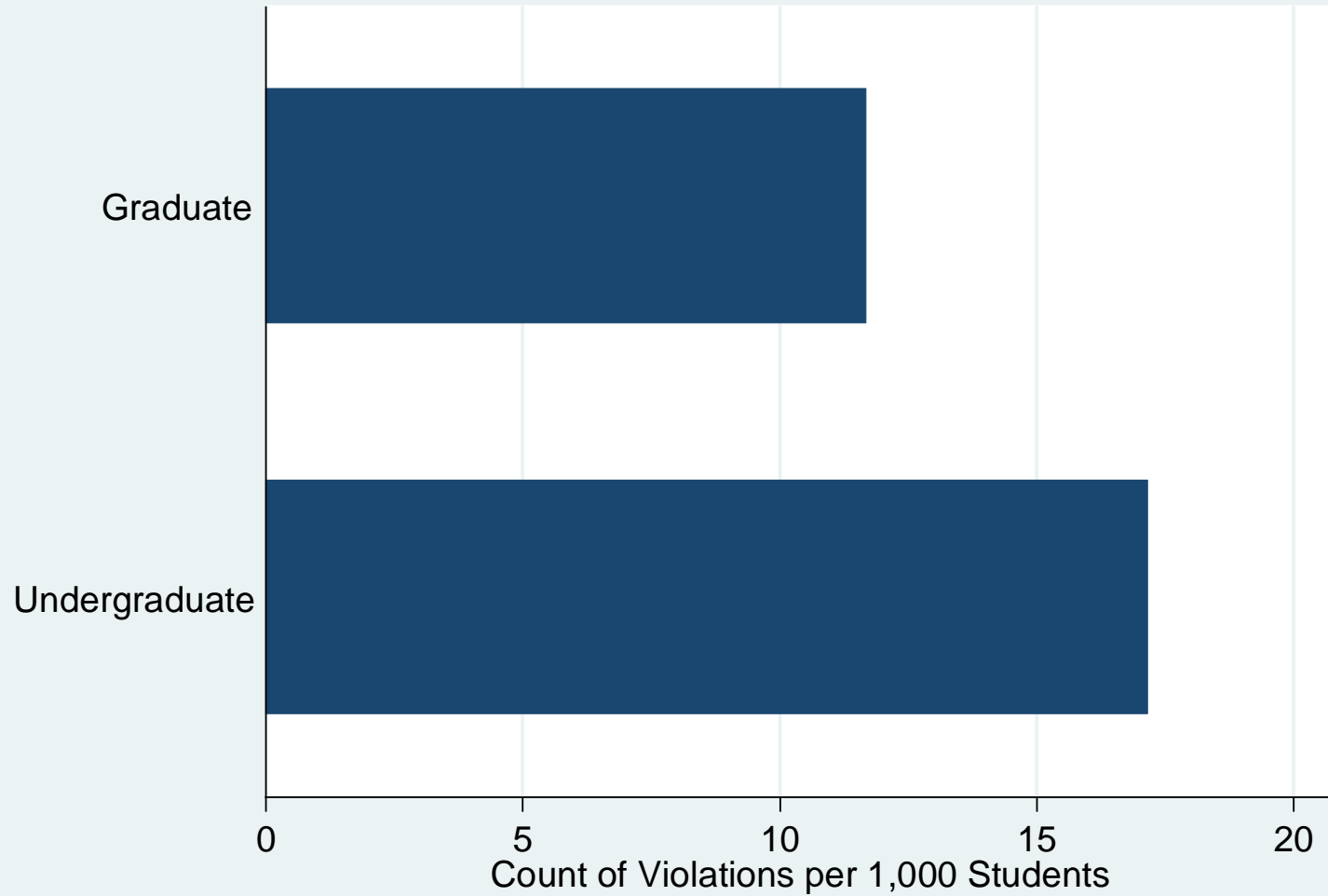
Count of Violations by Student Gender



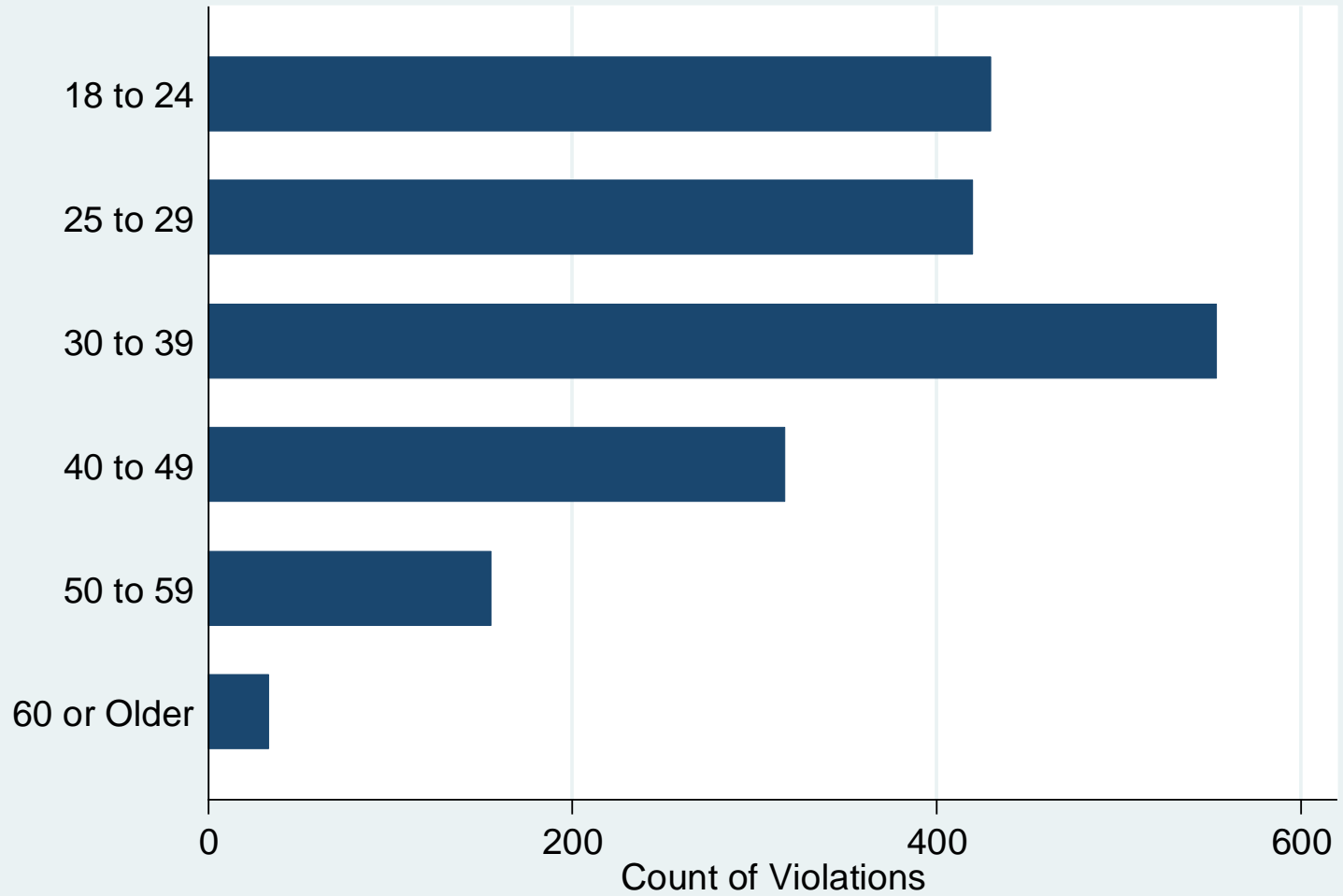
Count of Violations by Academic Level



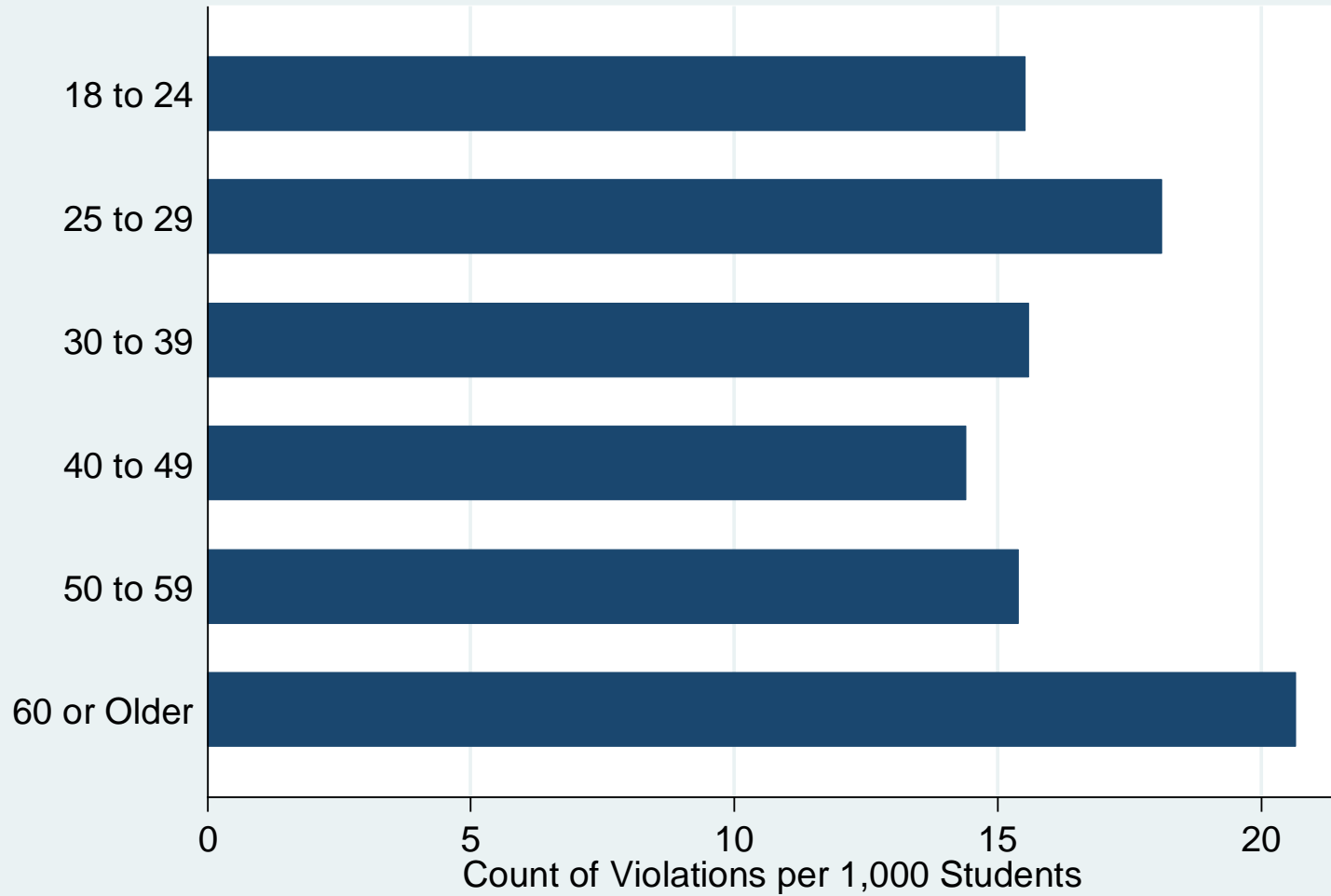
Count of Violations by Academic Level



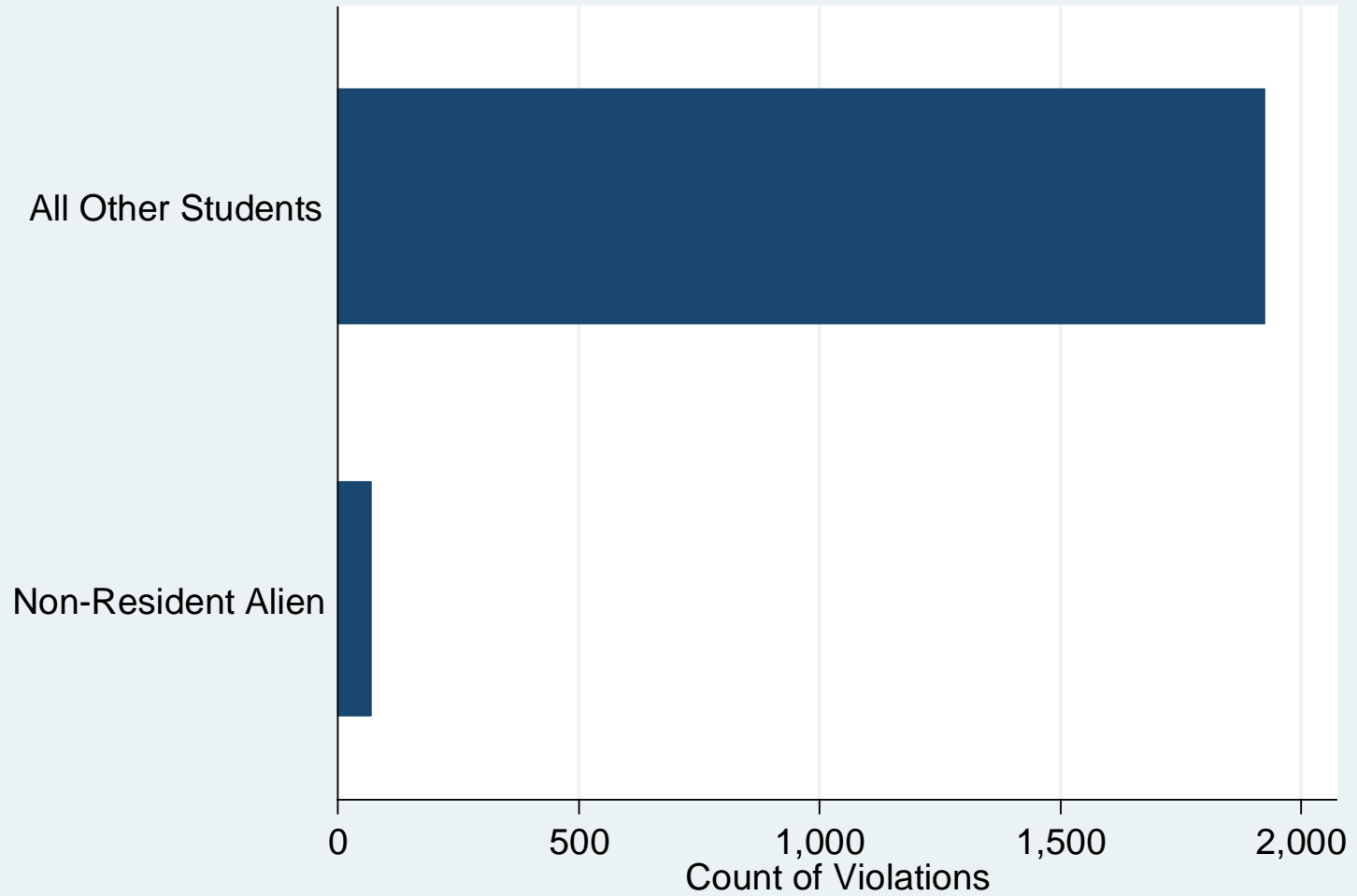
Count of Violations by Age Group



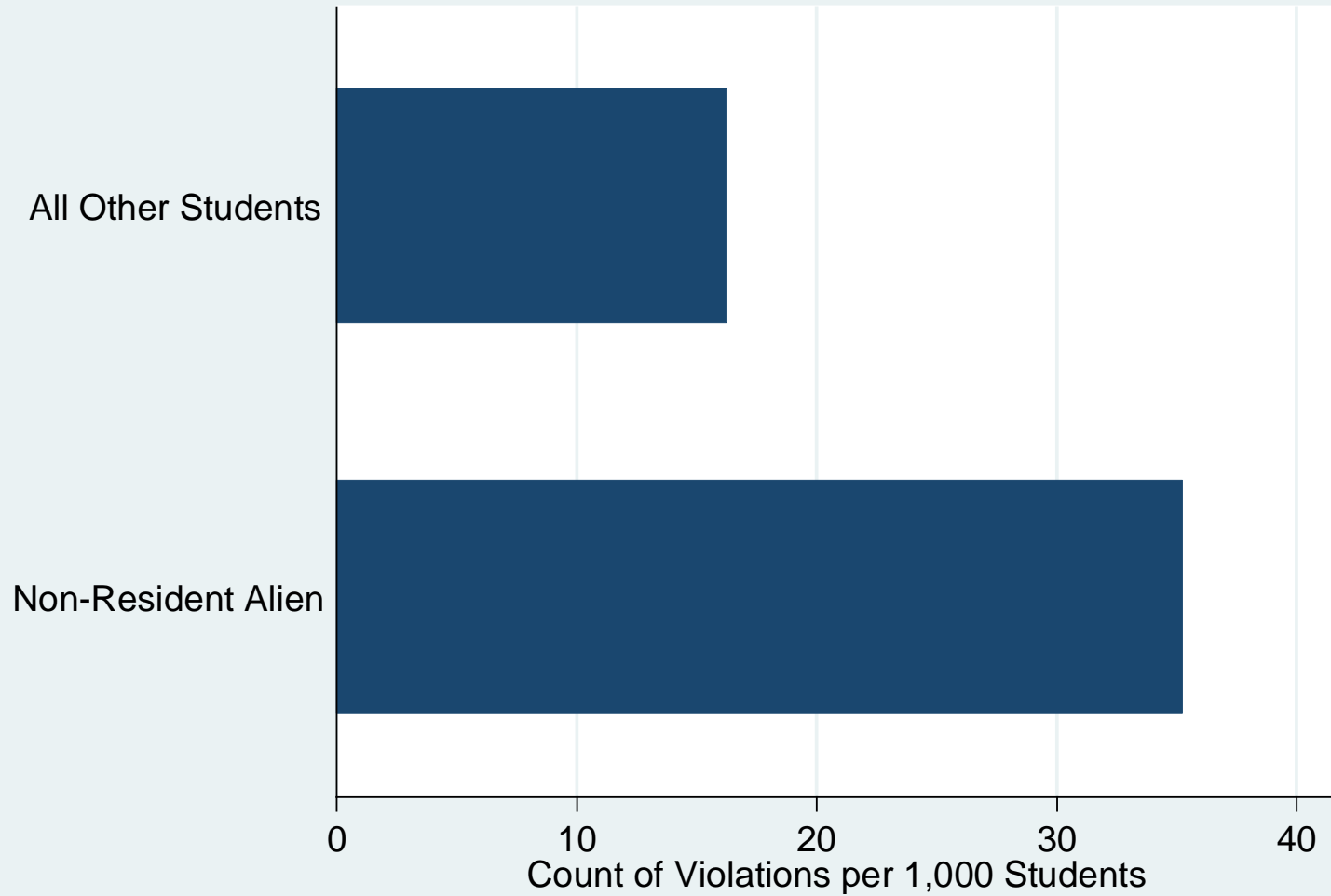
Count of Violations by Age Group



Count of Violations by Residence



Count of Violations by Residence



Takeaways

- Trends in honor code violations
 - Time

Takeaways

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 - Location

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- Trends in honor code violations
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 - Age?

Takeaways

- Trends in honor code violations
 - Time
 - Location
 - Age?
 - International Effect?

Takeaways

- Trends in honor code violations
 - Time
 - Location
 - Age?
 - International Effect?
- Potential under-reporting

Cheating and Plagiarism

Dr. Leon J Mohan

Tapia College of Business

Course Hero

- Tests
- Assignments
- Free Account Setup
 - Instructors should search for their courses
- Should students selling material be penalized?

Paraphrasing Software

- [Smalltools.com](https://smalltools.com)
- [Spinbot.com](https://spinbot.com)
- [Paraphrasingtool.com](https://paraphrasingtool.com)

Plagiarism

Coursehero + Paraphrasing software ≠ Turnitin

Reporting a Case of Academic Misconduct: Why and How

Sergiy I. Borysov, Ph.D.

College of Arts and Science



?



Lost student



*Consider
pedagogical
opportunities
and learning
impact on
a student*

?

A new face of a faculty filing an academic misconduct report



*Catch and
correct it while
the issue is small*

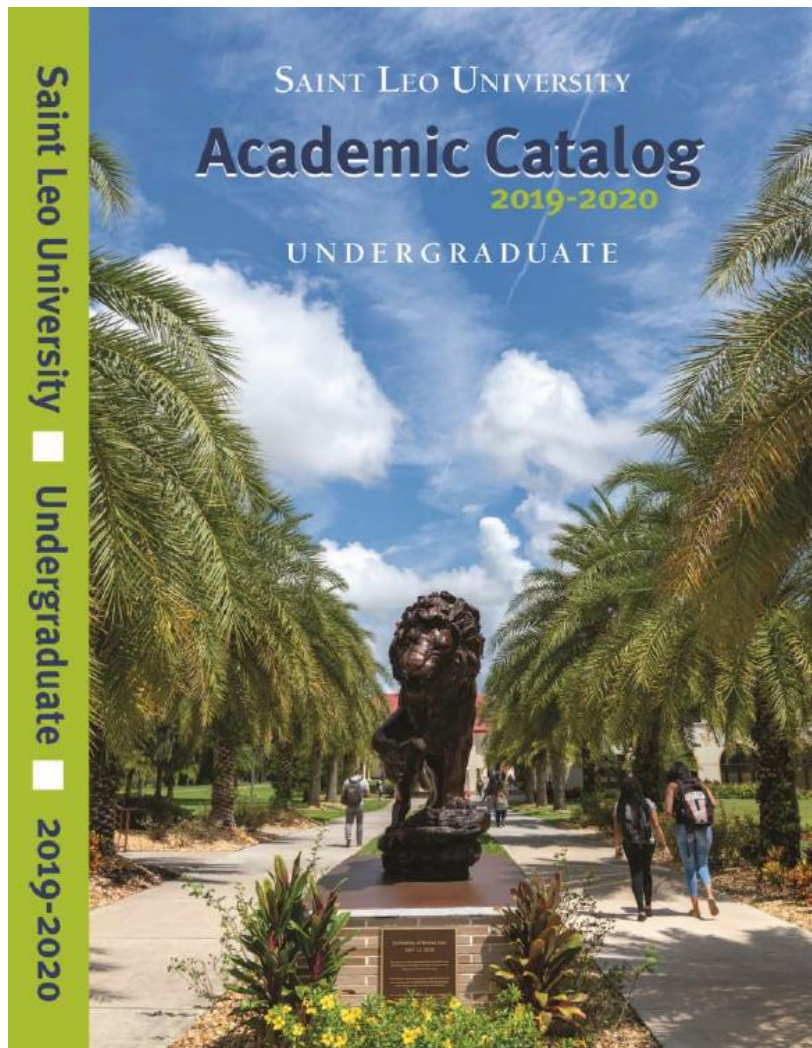


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A. Cheating:

Providing or receiving academic work to or from another student without the permission of the instructor/professor.

Buying or selling academic work.

Violating test conditions.

Forging academic documents.

Copying computer programs.

B. Plagiarism:

Stealing and passing off the ideas and words of another as one's own or using the work of another without crediting the source whether that source is authored by a professional or a peer.

Submitting an article or quoted material from a periodical or the internet as one's own.

Retyping or re-titling another student's paper and handing it in as one's own.

Intentionally or unintentionally failing to cite a source.

C. Complicity:

Helping another student commit an act of academic dishonesty.

D. Misrepresentation:

Resubmitting previous work, in whole or in part, for a current assignment without the written consent of the current instructor(s).

Having another student complete one's own assignments, quizzes, or exams.

Lying to a professor.

Fabricating a source.

An instructor may issue an in-class sanction of either

- 1) Assigning a zero for the assignment or
- 2) Allowing a resubmission of the assignment with a reduced grade.

An instructor may not issue an F for the course. If the instructor believes the violation warrants a sanction of failure for the course, the appropriate Academic Standards Committee will hold a hearing.

Home

Saint Leo University Portal ► Saint Leo University Faculty



Welcome to Saint Leo University - You'll love the person you become here

University Announcements

There were no announcements found.

My Week

! Could not connect to Exchange Email using your credentials. Try entering your credentials.

DECEMBER 2019

◀ December Sunday 29 - Tuesday 31 ▶

There are no appointments for this time period.

Email

New Login for [Email](#) through Okta.

Please see the [video](#) for first-time instructions for enrollment access for Okta.

For additional support please contact [Helpdesk](#)

Online Services

eForm
Course Schedule Master List
Change Of Residency
Information Change
Library
Career/Employment Resources
Help Desk
Student Course Feedback
LionsSHARE

Faculty Online Resources

iPay
Intranet
Honor Code
ICUBA
Valic Retirement Manager
Colleague UI
eLion
Digital Measures (SOB only)
My Class Evaluations
Workday
eTime
Textbooks and Course Material

Academic Honor Code Reporting System

It is the responsibility of every member of the faculty and student body to cooperate in supporting the honor system. When there is a reason to suspect that a student has violated the University's Academic Honor Code, the faculty member must discuss the evidence in private with the student and tell the student to continue in the class. Faculty must report any in-class sanction issued to a student using the Academic Honor Code Reporting System in eLion. Sanctions should be levied according to the seriousness of the offense. Some examples of sanctions are zero for an assignment, resubmission of an assignment, reduced grades, assigning additional work, etc. If the instructor believes the violation warrants a sanction of failure for the course, the appropriate Academic Standards Committee must hold a hearing.

The following fields are required when completing an Academic Honor Code Reporting System event:

- Offense Date
- Offense Type
- Offense Description
- Sanction (if applicable)

The student will have the opportunity to appeal the allegation and/or the in-class sanction within 5 days of receipt of the notification. If the student appeals the allegation and/or sanction, a hearing will be scheduled with the appropriate Academic Standards Committee.

Once a faculty member submits the report to the Academic Honor Code Reporting System, the system will automatically send a notice to the student, the faculty member and the Registrar.

If a submission to the Academic Honor Code Reporting System results in a second offense for a student, the appropriate Academic Standards Committee will be notified and a hearing will be scheduled.

If the instructor of record would prefer to have the committee hear the case, all requests for hearings must be submitted using the Academic Honor Code Reporting System in eLion. (A "Required Documentation for a Hearing" that serves as a checklist for the required documentation will be emailed by the Registrar to the faculty member.)

[ENTER AN EVENT](#)

Once a faculty member submits the report to the Academic Honor Code Reporting System, the system will automatically send a notice to the student, the faculty member and the Registrar.

If a submission to the Online Academic Honor Code Reporting System results in a second offense for a student, the appropriate Academic Standards Committee will be notified and a hearing will be scheduled.

If the instructor would prefer to have the committee hear the case, a request for a hearing must be submitted using the Online Academic Honor Code Reporting System.

The student will have the opportunity to appeal the allegation and/or the in-class sanction within 5 days of receipt of the notification. If the student appeals the allegation and/or sanction, a hearing will be scheduled with the appropriate Academic Standards Committee.

Required Documentation for an Academic Honor Code Hearing

Course and section (ex. COM-140-CA01):

Faculty Name:

Student Name (First, Last):

7-digit Student ID:

1. The Faculty member's charge(s) against the student (insert statement below; use as much space as necessary).
2. A copy of the course syllabus (can be attached as separate document).
Attached BIO-498-CA03_2019FA01BORYSOV
3. The dates of the events as they occurred.
4. Any supporting evidence such as a copy of the assignment or exam in question as well as a copy of the Turnitin.com originality report associated with the assignment or exam (can be attached as separate document(s)).
5. A summary of the discussion or copies of emails between the student and the faculty member, including any admission or denial of guilt by the student (insert statement below; use as much space as necessary).
6. Statements from another student to corroborate and other evidence if necessary.
N/A
7. A statement addressing the extent to which the Academic honor code policy is covered in class.

PLEASE NOTE: Once all of the above information has been compiled, the completed form (and any other attachments/documentation) must be sent by email to the appropriate person listed below:

For Graduate Course:

Leon Mohan Leon.Mohan@saintleo.edu

For Undergraduate Course on University Campus:

Sergiy Borysov Sergiy.Borysov@saintleo.edu

For COL student:

Meghan Mathias Meghan.mathias@saintleo.edu

For Worldwide Centers/Offices students:

Respective Director/Assistant Director

Note: The Registrar's Office may direct you where to send the documentation.

REQUIRED DOCUMENTATION FOR A HEARING:

If a faculty member wants to request a hearing, the faculty member must provide the following information to either the current Chair of the Undergraduate Academic Standards Committee, the Chair of the Graduate Academic Standards Committee, or the appropriate Center or COL

Director/Assistant Director:

- The faculty member's charge against the student.
- A copy of the course syllabus.
- The dates of the events as they occurred.
- Any supporting evidence such as a copy of the assignment or exam in question as well as a copy of the Turnitin.com originality report associated with the assignment or exam.
- A summary of the discussion or copies of emails between the student and the faculty member, including any admission or denial of guilt by the student.
- Statement from another student to corroborate suspected violation and other evidence if necessary.
- A statement addressing the extent to which the Academic Honor Code policy is covered in class.

Upon receipt of the required documents, the Academic Standards Committee will schedule a hearing and inform the student of the date and time of the hearing.

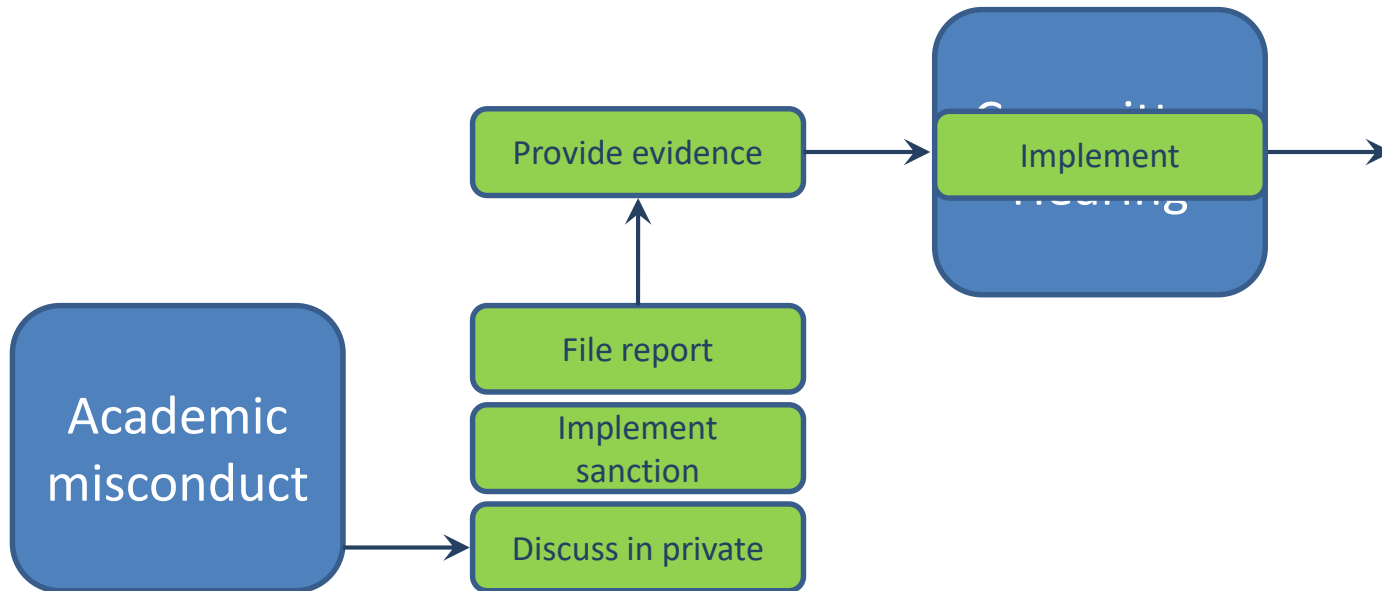
A student cannot avoid a sanction by withdrawing from the course and is not permitted to withdraw from a course while the allegation is under investigation.

The Committee will hold the hearing whether or not the student chooses to attend.

After reviewing the evidence, the Committee will render a decision on the charge and determine any sanctions that are appropriate.

The student may appeal the Committee's decision to the Vice President of Academic Affairs within 5 days of receipt of the notification of the official report, who may issue an appellate decision on behalf of the University.

The final authority rests with the Vice President of Academic Affairs.



Practices for Preventing Plagiarism

The 4 Ps for Preventing Plagiarism

Melissa Jones

Center for Teaching and Learning Excellence

The 4 Ps for Preventing Plagiarism

1. Offer opportunities to *Practice*
2. Focus on assignments as a *Process*
3. Make *Practical* assignments unique
4. Add *Personal* elements to assignments

Practice

Paraphrasing is a skill, and skills need to be practiced.

- Ideas for Incorporating **Practice**
 - Use Turnitin as a tool
 - Work through paraphrase examples from the readings as a class
 - Allot small group work time for examples from class or their own research
 - Use a discussion forum to have students practice with their sources
 - Have students highlight the sections of the research they'll be paraphrasing

Process

Academic work is a process, and students gain metacognitive awareness by understanding their own processes, especially with writing.

- Ideas for Incorporating Writing as a **Process**
 - Require multiple due dates: Idea sharing, research plan, annotated bibliographies, drafts, reflection
 - Utilize annotated outlines and reverse outlines that are completed after the writing is complete
 - Ask students to reflect on how they researched
 - Group students to share their processes with each other
 - Have students keep a journal or log of their work

Practical

Consider how slightly modifying case studies and practical assignments can make them more unique.

- Ideas for Creating More **Practical** Assignments
 - For case studies, ask students to supplement the provided examples with local examples.
 - For discussions, ask students to go beyond summary and bring in elements that relate to student, discipline-specific, local, or current events.
 - Provide students with resources and ask them to apply what they learned to something specific from their professional experience
 - Require multimedia elements

Personal

One of the best ways we can honor our students, support their understanding of the material, and prevent plagiarism, is to craft assignments that offer the opportunity for personal connections.

- Ideas for Incorporating **Personal** Elements
 - Ask students to explain the purpose of the assignment and how it fits into their studies
 - Highlight the interdisciplinary aspects, or ask them to make connections
 - Allow first-person responses during the planning and reflection phases
 - If appropriate, have students connect the material to their own professional and personal journeys
 - Ask short, open-ended questions
 - Use technologies in more innovative ways to allow students to join discourse communities and reflect on their experience

Case Study 1

Faculty member
meets with a
student before
reporting
infraction.



Case Study 2

Student faces
Academic
Standards
Committee



Student Success - How Well Do Students Understand Plagiarism?

Dr. Jody Conway

Dean of Student Success

Wrap-Up and Proactive Measures

- Designing course assignments
- Teaching discipline-specific standards and paraphrasing
- SLU 101 course
- Culture of Academic Integrity –
Addressing; Reporting; Connecting to real-world & professions



Resources
on
Plagiarism



Course Materials

LEARN MORE →



Collaborative
Learning

LEARN MORE →



Emergency
Preparation:
Teaching Options

LEARN MORE →



Goals, Outcomes, &
Objectives

LEARN MORE →



Knowing Our
Students

LEARN MORE →



Narrative / Story
Telling in the
Classroom

LEARN MORE →



Online Teaching

LEARN MORE →



Plagiarism /
Academic Integrity

LEARN MORE →

[Home](#) / [Teaching](#) / Academic Integrity

Saint Leo University holds all students to the highest standards of honesty and personal integrity in every phase of their academic life. All students have a responsibility to uphold the Academic Honor Code by refraining from any form of academic misconduct, presenting only work that is genuinely their own, and reporting any observed instance of academic dishonesty to a faculty member. Familiarize yourself with school policy and learn how to prevent acts of plagiarism in the classroom using resources like Turnitin.

[Honor Code](#)[Academic Honor Code Reporting System](#)[Academic Standards Committee Operating Procedures](#)[Undergraduate Academic Standards and Policy](#)[Graduate Academic Standards and Policy](#)[Change of Grade Request](#)[Academic Standards and Honor Code](#)[Academic Honor Code Reporting System](#)[Preventing Plagiarism - Turnitin Resources](#)[Teaching Students to Avoid Plagiarism](#)[How Students May Be Cheating Their Way Through College](#)[8 Top Websites That Students Use to Cheat - CBS News](#)[Learning Tool or Cheating Aid \(Quizlet\) - Inside Higher Ed](#)[How Faculty Can Beat the Cheat \(strategies for preventing cheating/plagiarism\) - EdSurge](#)[Strategies to Resist Plagiarism - Turnitin](#)



Center for Teaching & Learning Excellence

faculty.saintleo.edu

Faculty Development Day!

- Tomorrow 8:30 check-in
- FDD slides available on faculty.saintleo.edu Website
- Presenters – remember to submit your slides by 9 pm tonight!
- Vendors available at FDD
- Social Media Give-Away!

SOCIAL MEDIA CONTEST & GIVEAWAY

**Follow us. Like us.
Learn with us.**
@SaintLeoCTLE

Join us on social media for a chance to WIN!
Like, comment, or share our posts to enter.

Winners will be selected at random and notified via social media following
Faculty Development Day.



JBL Waterproof Speaker



BOSE Headphones



Amazon Fire TV Cube



<http://tiny.cc/FDDsocial>

Upcoming Happenings!

- **CTLE Catalog** of Faculty Development Offerings
(Handout on your table)
- **TLC Group Continuations (for those interested)**
 - 23 of 29 survey respondents wanted more time.
 - 100% felt activities of TLC were relevant to their practice
 - 100% would participate in future Faculty Learning Communities
- More to come! Stay Connected via **Social Media and our Blog!**



**Center for Teaching &
Learning Excellence**

