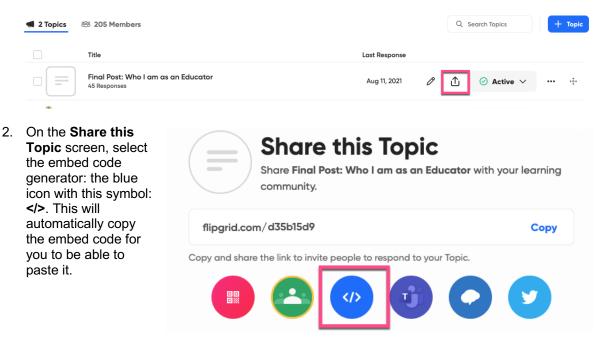
How to Embed Items in D2L

Embedding objects means that learners are able to interact with external items inside their D2L course shells rather than having to follow links and open new windows. While not every item can be embedded, many popular objects can be added with a few simple steps. In this document, we highlight embedding Flipgrids and Padlets. For reference, these same steps may be followed for most items you find online that offer an embed code under their sharing options.

Flipgrid

1. After you have created your grid in Flipgrid, select the **Share** option, which looks like an arrow coming out of a box.



- 3. Once you have the code copied, go to the window/tab where you have D2L open.
- 4. Determine where in D2L you want the Flipgrid for example, in the content area or a discussion topic. Select the HTML Source Editor </>
 Note: If the </>
 is not at the bottom of the text box, it may be on the top, in a second row, depending on your device and where you are in D2L.

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5. Once open, paste the embed code into the HTML Source Editor and Save.

HTML Source Editor

 The Flipgrid is now embedded in D2L, and you students should be able to post their video responses.
 *They may need to login with their Saint Leo Microsoft accounts. The image shows how an embedded grid displays in D2L.

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n Teaching at	Saint Leo 🔐 🖂 🗇 🖓 Matsua Jones 🚳
Content Activities ~	Progress v Classlist Calendar Resources v Manage Files Course Tools Awards Help v
Table of Contents > Part 1: In	struction Essentials > Module 1: Who We Are > Module 1 Activity: Reflecting on Our Core Values
, Module 1 A	Activity: Reflecting on Our Core Values 🗸 🛛 🔋 😮 🔨
	Reflecting on Core Values & Teaching
	Activity Reminder: As you know, we have six Core Values that guide our practice. In this activity, you are asked to explain how one (or more) of the Core Values influences your work with students. As a Saint Leo faculty member, which of the principles do you identify with as you teach?
	Your response should be on more than two minutes. Although you are not required to comment on your colleagues' videos, you are welcome to do so. Think of this as a video discussion forum.
	These are video responses that are recorded using Filipgrid, a free tool that you may wish to incorporate into your classes as well. Please reach out to the CTLE C for more information about using Filipgrid as a teaching tool.
	How to Use Flipgrid
	On the Flipgrid board below, select "Join with Microsoft," and login in with your Saint Leo credentials.
	Once you are logged in, select "Record a Response." Be sure to allow for video and audio if your browser asks for you to confirm.
	Note: If you are logged in to any other Microsoft account, please sign out before logging in below.
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	93 Responses 500 views - 2 commertis 12.6 Aburg of engogement
	Q Search Responses

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Padlet

1. After you have created your Padlet, select the **Share** option.

Pi	edlet Mellissa Jones + 100 Tyr How Do You Engage Your Students? Made with fortitude			♡	TREMAKE SHARE	🥚
	Select "Add Column" to share a quick tip on how to engage students. Be sure to select "Save" when you're finished.					
		CLOSE	Share			
2.	On the Share screen, select	Invite Members				
	< > Embed in your blog or your website.	ADD MEMBERS		\leftarrow	Embed this padlet	
		Privacy		9 Full embed		HELP

- 3. **Copy** the embed code.
- 4. Once you have the code copied, go to the window/tab where you have D2L open.

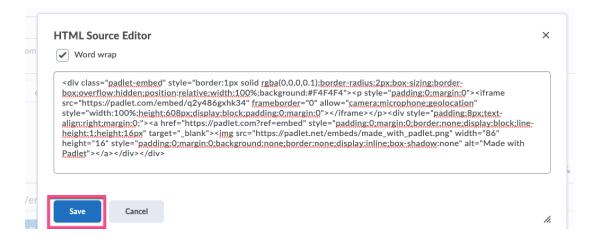
Invite Members				
ADD MEMBERS	← Embed this padlet			
Privacy	Full embed на			
Secret. Keep the padlet hidden from the public. If I choose to share with someone, they should be able to access it. Visitors can write.	A fully functional padlet that fits the dimensions of your webpage or blog. Visitors can post, remake, and share fro here. Copy and paste this code in the text editor of you blog or HTML of your website. <div class="padlet-embed" padding:0jmargin:0"="" style="border:lpx sc
rsba(0,0,0,0.1) border-radius:2px;box-
singe:order-</td></tr><tr><td>Share</td><td>balang:Bolear-
box;overflowihidden;position:relative;width:100'
background:#F#F#74'>cp
style=">ciframe src="https://padlet.com/embed/q2y486gxhk34" frameborder="0" allow="camera,microphone;geolocation"</div>			
Copy link to clipboard	<pre>style="width:100%;height:608px;display:block;pac ing:0;margin:0"><div style="padding:8px;text-align:right;margin:0;">- href="https://padlet.com?ref=embed"</div </pre>			
器 Get QR code	<pre>style="padding:0;margin:0;border:none;display:b] ck;line-height:1;height:16px" target="_blank"> <img< pre=""></img<></pre>			
< > Embed in your blog or your website	 srcm"https://padlet.net/embeds/made_with_padlet. ng" width="86" height="16" style="padding:0;margin:0;background:none;border none;display:inline;box-shadow:none" alt="Made with Padlet">			
💟 Email	COPY			
f Share on Facebook				
Share on Twitter				
Share on Google Classroom				

5. In D2L determine where you want the Padlet - for example, in the content area or a discussion topic. Select the **HTML Source Editor** </

Create a File in "Creating Discussions, Quizzes, & Assignments"

Padlet	Select a Document Template 🗸		
Hide from Users			
Paragraph ~ B	I <u>U</u> ▼ Ξ Ξ Ξ ▼ Verdana ∨ Font Size	✓	••••
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6. In the HTML Source Editor, paste the embed code and Save.



7. This embeds the Padlet into D2L. Your students will be able to add their responses. The image below shows how an embedded Padlet displays in D2L.

Quick Thoughts: Share One Way You Engage Your

Melissa Jones + 365 🏾 4d				♡ ;: REMAKE → SHARE [2		
	ts? Select the Plus button to add you	-				
Anonymous 4d	Anonymous 5d	Anonymous 6d	Anonymous 8d	Anonymous 8d		
Engage With Real	Engagement	Engaging Studens	Engaging Students	Having students tie down		
World Examples Throughout my work with opera, ballet, theatre, and consumer events, I have collected a lot of photos showing "real world" examples of production crafts, both on stage and in production in various stages of completion. Seeing scenery and event elements, as they are being built, opens up a lot of informal but highly	I like to engage students by talking to them directly and working with them utilizing the way that the learn to best teach them.	It is important to address the distance often experienced in the asynchronous environment, as well as, the traditional classroom. I feel it is imperative that I, as an educator, create an environment that challenges all academic learning styles while providing a stage for the adult learner to excel. By sharing subject matter,	I believe every student wants to know that their instructor has at one time walked in their shoes. I like to engage with the students by relating my own personal/professional stories related to the topic of discussion. Sometimes my mistakes from the past, that helped me grow, will encourage them to continue on even if they stumble.	the content to examples from their life is powerful. Having student incorporate examples from their own lives allows all students to understand that the content is alive and dynamic. Content becomes personal and takes a first person perspective faster than a professor trying to convince students to buy into subject material.		
informative discussion prior	into my teaching. Without	professional experiences	00 00	♥0 D0		
to a formal exploration of	giving away too much	and encouraging critical thinking, I hope to foster a		Add comment		
the craft skills in question. This also allows for	information I feel that it	relationship building	Add comment	+		
discussion shout real world	allows me to break the ice	environment with				

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